



**Te Puna Whare Matauranga a Kura**

## **School Library Association of New Zealand Aotearoa**

*Strengthening and promoting the role of the school library to enable all school communities to become information literate*

Newsletter 5 February 2002

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# From the President, Jill Stotter

Well here we are at the start of 2002 and I must admit I am having some difficulty getting back into the exacting routines of school life. A very happy and fulfilling year to you all and I know that SLANZA has several exciting and challenging events for everyone this year, both regionally and nationally.

During the weekend of 24-25 November last year, SLANZA executive met at National Library Wellington for an intensive but very rewarding face-to-face meeting. We do manage to get through all the business at our bi-monthly teleconferences, but to actually sit around the table and discuss the issues with eye contact and full participation of all members is so positive for SLANZA.

At that meeting (the minutes of which you will find on our website), Frances Kelly, Manager of the Learning and Evaluation Policy Unit at the Ministry of Education spoke about several areas of interest to SLANZA. Frances heads the group that gives advice to government on a wide range of educational issues—we need to maintain strong and positive links with this group.

Penny Moore and Linda Selby began our meeting with some really exciting news from the IASL (International Association of School Librarianship) Conference Organising Committee. The seeding money given by ASLA to IASL for the conference has been returned in full to SLANZA with a

further donation from the conference of \$7000. No specific conditions have been attached to the donation but the suggestion from Penny and Linda is that it be used for professional development and awards for our members, and to further strengthen our professional links with the international body.

You will see that the updated Membership Form requires more specific information from our members. We do need to know

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## **Inspiring Excellence in School Libraries**

**SLANZA National Conference  
Wellington**

20–21 July 2002

- Keynote speakers
- Best Practice in School Libraries
- Professional development workshops
- Engaging the Reader
- Workshops with Authors.

For further information and registration packs  
contact: [lucy.nave@natlib.govt.nz](mailto:lucy.nave@natlib.govt.nz)

details about jobs and qualifications in order to draw up a profile of our membership and offer a range of challenging professional development to all our members.

One of the very positive parts of the weekend meeting was hearing about the high quality of our regional activities. I think we all felt immensely proud that the regions are offering such a diverse and challenging range of professional development to their members. Those few areas without easy access to a major centre and with fewer members will be a focus for the National Executive this year.

Our Annual General Meeting this year will be part of a mini-conference to be held in Wellington over the weekend of 19-20 July. An enthusiastic Conference Organising Committee headed up by Adaire Hannah has held several meetings over the holiday period and a very exciting programme is now being put together. Put these dates in your calendars now and try to get travel funding from your school for this event which will start around 9.00 AM on Saturday and run through until early afternoon on Sunday. We look forward to seeing lots of our members at this meeting.

Enjoy reading all the interesting articles in this the first of our four newsletters for 2002 and remember to complete the membership form

Jill Stotter  
jill.s@ake.quik.co.nz

## **Financial Report**

At the face-to-face meeting of the SLANZA Executive Committee in Wellington I happily reported the great shape of our bank accounts. Donations to SLANZA from *New & Notable* in 2000 and in November 2001 from IASL still form the bulk of the serious saver account while the School Library Network donation in 2001 remains on term deposit.

We have maintained our efforts to operate within the income derived from SLANZA subscriptions and looking back at the history of our expenditure we now have the critical information we need to budget accurately for the 2002/2003 years.

In 2002 we will be gathering in Wellington for the AGM/conference and in 2003 the major SLANZA conference will occur in Christchurch. The respective committees are in the midst of the planning process and \$2000 has already been forwarded to the Wellington committee as seeding funding. The SLANZA Executive voted for \$5000 to be transferred to the Christchurch Conference account to underwrite the initial expenses. It is expected, of course, that if both conferences are profitable that the profits will be returned to the SLANZA National fund for future conference use.

With SLANZA Executive members working on and securing sponsorship, we have asked that the Regional Committees meet to discuss their proposed costs for this year and to submit their Regional budgets in mid-March to the SLANZA Treasurer. This will enable the SLANZA Executive to assist branches appropriately with funds where necessary. To achieve that purpose we request that SLANZA members pay their 2002 subscription fees in this first part of the year. Current membership forms are being included with this newsletter. In the meantime Regional Treasurers are working to complete their 31 December 2001 year financial reports for inclusion in the SLANZA Accounts to be audited. Those Accounts will be presented at the AGM in Wellington.

At the national level the end of the year saw the current account balance at \$2589, the serious saver account had a balance of \$14,460 and the term deposit account at \$10,357—a very positive financial state.

Alison Pearson  
February 2002

# ***REGIONAL NEWS***

## **Aoraki (Canterbury)**

The Slanza Aoraki/Canterbury committee was chosen in May 2001 to begin to formalise the organisation here in the Canterbury region of the Aoraki area.

Aoraki covers all of the South Island down to the Waitaki River. It is recognised that we still have to work out how people in Nelson, Marlborough, West Coast and South Canterbury can best be represented.

The committee represents a cross-section of SLANZA: primary, secondary, private and public schools, library assistants, librarians, teachers with library responsibility and teacher librarians.

The committee has sent out a questionnaire to all members in the region seeking their backgrounds and some indication of professional development concerns.

Following the return of the survey, it was decided to run seminars on Saturdays so members from all types of schools could attend.

On 18 August our first seminar was presented by three local library team members who had presented at the IASL Conference. Judi Hancock spoke on her school's use of the Internet, Phillipa Ashby on whether students' information literacy and technology skills correlated and Bob Docherty on the links between social studies and literature. These presentations were warmly received by the group.

Our November seminar was run by Viv Grant, Lincoln High School, who took the audience through the research process with many practical hints, including an introduction to the use of "Inspiration" as an aid to keyword and question forming.

In 2002 we hope to run at least one workshop or seminar per term; keeping to the Saturday morning format so as many

library staff as possible can join in. Flyers to advertise dates and venues will be posted to members and advertised on the schoollib list serve.

**Term 1:** a practical seminar on how to help pupils use the Internet as a source of information.

**Term 2:** library displays with a special emphasis on how outside organisations can make that job easier.

**Term 3:** a practical look at how to set up a web page for your library.

**Term 4:** a panel discussion on information/vertical files and copyright laws.

This term we hope Margaret Forbes and Judi Hancock (President Elect of SLANZA) will visit South Canterbury, the West Coast and Nelson/Marlborough to recruit more members and find out how SLANZA can help library staff in these parts of the Aoraki region. We hope to set up area groups, as trying to run just one committee in the whole of Aoraki will be extremely difficult.

Please spread the word about SLANZA to other library staff. The more members we have the stronger our voice can be both regionally and nationally.

Aoraki region is hosting the 2003 SLANZA National Conference. Your input, suggestions and help with planning this major event will add to its success. Please contact one of the committee if you have ideas or expertise to contribute.

Margaret Forbes, Christchurch Boys High  
(Chair)

## **Auckland**

The Auckland SLANZA group has a very busy and interesting year of activities planned. The long awaited meeting featuring Di Moffat from ERO will be held on 20

March at Auckland Grammar. Di will discuss school libraries and ERO's expectations and outline changes in this area. Watch out for further details about our meetings in Terms 2, 3 and 4 which we hope will feature aspects of Kiwiana, New Zealand authors and a literature quiz.

For more details about the meeting on 20 March, watch for the flyer being sent to Auckland members or contact Ann Rolinson (chair) [aolib@ihug.co.nz](mailto:aolib@ihug.co.nz) or Fiona Mackie ([Fiona.Mackie@natlib.govt.nz](mailto:Fiona.Mackie@natlib.govt.nz))

## Otago/Southland

After a very successful "Boys and Reading" meeting last September planning is underway for another meeting this term with Keith Miller from Southland Boys' High School speaking about the scheme operating there. Keith and Glenice have offered to be SLANZA Southland co-ordinators—thank you, it is difficult to arrange activities for all in a large area.

Jenny Millar

## Central

SLANZA Central hosted its second AGM and day of professional development on Tuesday 23 October at the Palmerston North Science Centre. Forty participants representing both primary and secondary schools in our region enjoyed a full programme as well as the opportunity to chat and confer with library colleagues.

The day's agenda included feedback from several IASL/SLANZA conference sessions, a presentation from Barbara Murison concerning reviewing and promoting books for children and young adults, and an overview of the implications of NCEA for secondary school libraries. This session was run concurrently with a presentation for primary and intermediate schools on children's learning styles. Both sessions were very positive, although time restraints made further investigations into NCEA a real consideration. A combined seminar with the Wellington Region could



Presenters for the NCEA session from left to right: Sue Callaghan, formerly from the Centre for Information Studies, Auckland College of Education; Sue Stirling HOD Awatapu College, Palmerston North and Roger Menzies, principal at Feilding High School.

be an excellent possibility.

The afternoon sessions included a discussion on the merits of membership of NZEI and a report and discussion of "SLANZA, *A Profile of a New Organisation*" hosted by Jill Stotter. Jill's session gave us some insight into the conception of SLANZA, its role to enhance the services and development of the school library, issues of library staffing and professional development, and certainly some food for thought.

Central **was** generously sponsored by Bruce McKenzie Booksellers Palmerston North and LIANZA IKAROA.

The annual report and minutes from our AGM can be found on the SLANZA website.

The Central Region listserv is currently being revised. Please return your registrations ASAP so that we can update the listserv to include as many central members as possible.

Any queries to Louise at [library.man.col@xtra.co.nz](mailto:library.man.col@xtra.co.nz) or [obbiefxb@xtra.co.nz](mailto:obbiefxb@xtra.co.nz)

Louise Robbie

## Waikato/BOP

There is not much happening here as yet. We have welcomed another primary school

representative onto the Regional Committee, Gerri Judkins from Southwell School, and would like to attract more primary representation. We're actually quite well balanced in terms of secondary/intermediate/primary coverage now, with one National Library representative, seven secondary reps, two intermediate, and now three primary. The Committee is also working towards a professional development day for early in Term Two, but nothing finalised in terms of dates or topics as yet.

## Wellington

Wellington held a meeting at Kapanui School, Waikanae on **Boys and Reading** with John McIntyre of the Children's Bookshop presenting. Attendance was small.

On Friday, 2 November, over 50 teachers and librarians met at Naenae Intermediate School Library to hear the Honourable Marian Hobbs, Associate Minister of



Marian Hobbs at Naenae Intermediate School SLANZA meeting

Education, speak on *The ICT Strategy Draft—2002–2004*. This was a lively and supportive gathering and Marian became aware that school libraries did not feature in this draft Strategy.

Karen Sewell, CEO of ERO, will be presenting on: **ERO and School Libraries**, at our first meeting for 2002.

Most of our energy is taken up with organising the 20–21 July national conference, *Inspiring Excellence in School Libraries*.



Auckland  
College of  
Education

Te Kura Ahorangi  
o Tamaki Makaurau

Specialists in  
Professional  
Education

## Centre for Professional Studies

### Attention Support Staff

NZQA Accredited course  
NZEI Recognised qualifications

### Resources for Reading and Learning

Enjoy exploring a wide range of resources to support the school's curriculum and reading programme. Read and share children's and young adult's books as well as different software and internet-based materials.

- Learn strategies for resource, library and office management
- Work with experienced colleagues and share their experience
- Have time for sharing and practical work. No essays! No Exams!

Wednesday 20 February  
Wednesday 13 March  
Wednesday 27 March  
Saturday 20 April  
Wednesday 8 May  
Wednesday 22 May  
Wednesday 5 June

**Parent Volunteers Welcome!**

Time: 4 PM–7 PM

Cost per course: \$229

Location: ACE campus

For further information please contact  
Heather Williamson, ACE Contact Centre

# School Library Association of New Zealand Aotearoa Inc Te Puna Whare Matauranga a Kura

## SLANZA Inc. MEMBERSHIP APPLICATION

Please complete ALL the following details and print clearly in the spaces provided.

**Name:** .....

**School/Organisation:** .....

### Position

Please tick the job title that best suits your main library related responsibilities:

Deputy Principal	<input type="checkbox"/>	Principal	<input type="checkbox"/>
Librarian	<input type="checkbox"/>	Teacher with Library Responsibility	<input type="checkbox"/>
Library Committee	<input type="checkbox"/>	Trained Teacher Librarian	<input type="checkbox"/>
Library Manager	<input type="checkbox"/>	Technician	<input type="checkbox"/>
National Library Adviser	<input type="checkbox"/>	Other	<input type="checkbox"/>

**Academic Qualifications:** .....

**Preferred SLANZA Region:** .....

### Contact Details

Home Postal Address: .....

.....

Phone: ..... Fax: .....

Email: .....

Work Postal Address: .....

.....

Phone: ..... Fax: .....

Email: .....

**Annual Subscription (Personal Only) : \$40.00 Due March**

**Cheque Enclosed—Payable to SLANZA**

**Signed:** ..... **Date:** .....

**Please Return the Completed Form and Payment to:**

SLANZA Treasurer, PO Box 36-511, Merivale, CHRISTCHURCH

### For Office Use Only:

Receipt number ..... Cheque received: .....

Receipt/membership confirmation date: ..... Data entered: .....

## **Making the Connections**

# **Children's Literature and Visual Literacy**

*"At the literal level children have to be taught how to read and how to see. At the aesthetic level children have to be helped to appreciate. At the inferential level they need to be helped to see what is not there, and at the symbolic level they have to be helped to make the connections. This is true of both the text and the illustrations."*

Claire Hiller, *Australian Journal of Reading*, Vol. 10, No 1, March 1987

Mangonui School was the setting for the successful SLANZA Tai Tokerau Saturday seminar in November 2001, attended by over 50 participants. The school is situated on a headland overlooking the beautiful Mangonui Harbour and out to Doubtless Bay

The theme was "**visual literacy**", with four great speakers to explore the topic. **Glenys Brown**, Educational Consultant/Literacy Specialist and President of the Tai Tokerau Reading Association, gave a wonderful introduction to the concept, and described techniques, strategies and resources for teaching this vital skill in the classroom.

The second speaker was the author/illustrator **Bob Kerr**. Bob visited the North with the support of the New Zealand Book Council Writers in Schools scheme. He spoke about his belief in the importance of STORY first and foremost, and shared some of his favourites including *Ping* and *Charlotte's Web*, and then went on to talk about the inspiration and production of his award winning picture book *After the War*, showing illustrations, drafts and source material.

A tree-planting ceremony was incorporated following a suggestion by Barbara Braxton of IASL after the events of 11 September.

Bob Kerr and Sandra Jenkins, Principal at Mangonui School, planted a beautiful big kowhai tree (a lovely connection with Bob's book *After the War*) and the school has commissioned a Peace Pole to stand next to it.

After lunch **Teresa Francis**, Library Adviser at National Library Wellington, known to readers of **Talespinner** for her articles about the work of Anthony Browne spoke about her study of Browne's work, in particular *Voices in the Park*, (based on work she did originally for the Diploma in Children's Literature). It was a huge hit with the teachers, who were all inspired to head back to their classes and introduce this work to their students. SLANZA Tai Tokerau was grateful to the National Library for their support for Teresa's visit north.

The final session for the day was with **Patsy Shaw**, an Art and Te Reo teacher at Taipa Area School. Patsy spoke about the "hidden" meaning in Maori art and patterns and spoke from the heart, encouraging everyone to be confident about incorporating Maori art and design and ideas into their work with students. Alice Heather, Reference Librarian/Adviser, Maori at National Library Auckland, put together a book list for resources for the day, with three sections—books about teaching Maori art forms, books about Maori art forms themselves, and picture books incorporating Maori art forms in the illustrations.

The day ended with a raffle, handing over to the new SLANZA 2002 Tai Tokerau committee based in Whangarei, and a karakia for safe journeys. It was a stimulating, convivial and rewarding celebration of children's literature, teaching practice and collegiality.

Jeannie Skinner, Library Adviser, National Library, Kerikeri Office

# **School Librarianship**

## **Professional Development**

If a school is to become a successful, information literate community, planned professional development is necessary for all teachers and support staff working in and through the school library. Programmes are available from at least four institutions: Auckland College of Education, Victoria University, the Open Polytechnic and Christchurch College of Education. Many of the courses are provided online and reflect the growing recognition of importance of information literacy and information management in a modern educational school.

### **Auckland College of Education**

The Centre for Professional Studies, formerly the Centre for Information Studies, at **Auckland College of Education** is the only institution to provide a Diploma of Teacher Librarianship for teachers. This unique programme also includes the Diploma of Information Technology and the Diploma of Information Studies. Support staff in Auckland are catered for through the Certificate in Support Services in Schools - endorsed with Administrative Services, Library Services or Teacher-Aide.

The Centre also provides its school based modules - *Infolink*, *ICT and Learning* and *Reading and Resources Development* for whole staff development. There is also the Auckland College of Education's Masters programme which includes papers in information literacy as well as a pathway with Charles Sturt University, a leader in teacher librarian qualifications in Australia.

### **Victoria University of Wellington**

Any teacher with a degree should consider the Master of Library and Information Studies offered by **Victoria University of Wellington**. Graduate teachers can study for one paper only if they prefer, leading to a Certificate of Proficiency. Currently the

University is offering LIBR 539: Services to Special User Groups: Children's and Young People's Services.

### **Open Polytechnic**

Information and library studies are offered through the **Open Polytechnic**. You can begin with a Level 5 Diploma, carry on to a higher level Diploma, and complete an undergraduate degree if you wish. The study you do for each Diploma contributes directly to the degree. *The Information Industry*, which looks at types of library and other information providers as well as professional image and ethics, sets the scene for your further study. Information literacy, so crucial in school libraries, forms an entire module in one course. The elective *Children's and Young Adult Literature and Services* is clearly of great interest and relevance to school librarians.

### **Christchurch College of Education**

For teachers wishing to develop their interest and professional knowledge and enjoyment of reading and children's literature **Christchurch College of Education** provides the National Diploma in Children's Literature and the Certificate in Children's Literature.

For more information on Auckland College of Education take a look at <http://www.ace.ac.nz> or email [m.trebilcock@ace.ac.nz](mailto:m.trebilcock@ace.ac.nz).

For more information on Victoria University, take a look at <http://www.vuw.ac.nz/mlis/> or email him philip.calvert@vuw.ac.nz

For further information on the Open Polytechnic email [mccrac@topnz.ac.nz](mailto:mccrac@topnz.ac.nz).

For further information on the Christchurch College of Education [email clare.burgess@cce.ac.nz](mailto:email.clare.burgess@cce.ac.nz).