

# From the President

2009 will go down as a very eventful year in school libraries.

As I settle into my role as president I am heartened by the strength and depth of capable members we have in our organisation. My intention is to harness these strengths and facilitate the collaboration of groups of like-minded people working together to achieve positive outcomes for colleagues in school libraries. We already have a number of these initiatives: The standards for school libraries working party, the team who created the SLANZA Wiki and that team have now turned their energies to the website design.

Christchurch, who once again turned on a superb conference, was a real highlight of 2009 and those of us fortunate enough to attend gained so much in professional development and collegial support.

We all nervously awaited the outcome of National Library's internal review and will now be monitoring with great interest the new initiatives set to be rolled out in the new school year. 0800 LIBLINE has already been established and seems to have been well received.

Our SLANZA Wiki is being well used by members and hopefully if you haven't yet had a chance to have a really good look around, you'll be able to take advantage of a bit more time during the holidays to check out the great resources and information there.

SLANZA National Executive has been grappling with the issues surrounding our website for over a year now and certainly listened to our membership feedback at this year's AGM so it is with great excitement that I can announce that the team who put together our Wiki has been working like Trojans over the past couple of months on the development of our new SLANZA website. Tweaking and adding will continue over the summer but we are hopeful that it will be ready for launching at the beginning of the 2010 school year. I've been fortunate enough to have a sneak peek at the work already done and it's looking fantastic.

School librarians continue to struggle with the issues surrounding pay and conditions and it is most disheartening that due to economic conditions and a change of government that NZEI has so far been unable to negotiate any pay increase in the latest bargaining round. Be assured that SLANZA National Executive is working hard on our member's behalf and are currently in discussion with LIANZA and National Library about ways forward for school libraries in 2010.

On the National front, we have growing representation on a number of national bodies including: The New Zealand Libraries Strategic Advisory Forum; the EPIC Governance Group; the AnyQuestions Service Overview Group; the LIANZA Professional Registration Scheme; the 2009 LIANZA Remuneration Survey Committee; the Marketing the Profession Working Group; the Te Puna Strategic Advisory Committee; the Multiple Literacies Working Group; the Open Polytechnic Information and Library Studies Committee and the PPTA ICT Taskforce.

The Strategic Advisory Forum is well apprised of the plight of our school sector and is very sympathetic to our cause. To this end we are awaiting the release of a report commissioned by this group looking at areas of concern. Be assured that we do have support within the wider library community and your National Executive will continue to advocate at every opportunity.

A truly bright spot to end 2009 with is the partnership formed with Book Protection Products who we have just signed a three year sponsorship agreement with. This will see Book Protection Products providing financial support until 2012 for regional professional development. We are most grateful to Warwick for his support of SLANZA initiatives and we are excited about working with him over the next few years. You can check out their website for information about their products and services at

<http://www.bookcover.co.nz/index.php>

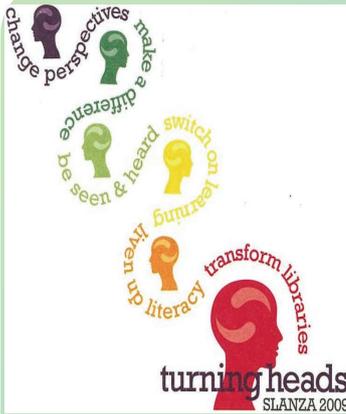
I wish everyone a well deserved break over the summer and a very merry Christmas and happy New Year. 2010 is our 10<sup>th</sup> anniversary year and so it's great to have something to celebrate and look forward to.

Senga White  
 President

[library@jameshargest.school.nz](mailto:library@jameshargest.school.nz)

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As  
Suzette  
mentioned, my  
aim is to  
transform QPS  
Library to a  
'Revolutionary  
Library'



## 'Turning Heads' SLANZA Conference

### 28-30 September 2009

#### TURNING HEADS – CONFERENCE REPORTS FROM RECIPIENTS OF SPONSORED REGISTRATION:

The SLANZA Turning Heads Conference was brilliant. The workshops gave me practical head turning ideas to bring home to my school library; keynote speakers were exceptional and inspiring, the mystery dinner a hoot!, the onsite accommodation just great and meeting people the highlight. I can now put friendly faces to many names in the school library profession. I'm very thankful for receiving a sponsored registration from SLANZA Waikato/BOP and wish to express many thanks to all involved.

**Wendy Ballard,**  
Greenpark Primary School,  
Tauranga.

As the fortunate recipient of sponsored registration to the Turning Heads Conference, I am now reflecting on an amazing three days. The accommodation at Rangī Ruru

was wonderfully comfortable, the keynote speakers and workshops were just right, and the conference dinner arrangements were fabulous. As I am a sole charge librarian, the conference was an opportunity to share experiences with others. I arrived back at school with a copy of Suzette Boyd's *The Connected Library*, and a long list of ideas.

**Susan Fraser,** Taradale Intermediate School.

This is my first Slanza conference and it has impacted me in a very positive way. The theme *Turning Heads* is very aptly named. Suzette Boyd's keynote speech 'Turning Heads in the Connected Library' and her workshop 'Marketing and Promoting the Library' were very riveting. Nathan Mikare-Wallis's speech on 'The Learning Brain' was a real brain-opener! Brian Falkner's Book trailers were very inspiring. Apart from the keynote speakers, I have gained a lot of hands-on knowledge from all the workshops that I attended. As Suzette mentioned, my aim is to transform QPS Library to a 'Revolutionary Library'. I see the need for a flexible, people-focus and service-centre library. I have also started enlisting parent helpers.

**Ali Roberts,** Queenstown Primary School.

#### OTHER RECIPIENTS COMMENTS:

*Being a sole charge librarian can be a lonely experience, and it was both affirming and encouraging spending time with colleagues.*

*I learnt a lot about current trends in librarianship in New Zealand.*

*I appreciated meeting New Zealand authors and finding out about current fiction.*

*The SLANZA conference 2009 was an informative and enjoyable experience for me.*

*The keynote speakers were all very interesting and inspirational.*

*Socially the conference gave me the opportunity to network with other school librarians.*

*The organisers of the conference were always available to help with any queries and did a fantastic job of organising the "Surprise dinner".*



## Some reports on conference workshops

Don't even

think

about

sending

your un-

wanted

books to

schools in

the Pacific

Islands

To be

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### **The impact of library development in the Cook Islands: 'Share the moment'**

This session was a positive reminder that it doesn't take much to make a difference to improve the access to good literature and the web through effective planning, consultation and face to face support by library advisors. Schools in the Cook Islands have struggled to establish good libraries, partly because of funds, a lack of support and the continual "good works" of philanthropists who think old books from New Zealand are good enough for the students of the Cook Islands. No more!

The presenters, Kathy George and Liz Kapi from the Cook Islands MOE and Alice Heather from the National lib of NZ, showed how libraries were transformed into vibrant, modern, student-centred environments using their combined expertise and with a lot of aroha and commitment from local communities.

What are the lessons for New Zealand schools?

Firstly, don't even think about sending your unwanted books to schools in the Pacific Islands.

Secondly, for many small schools, where finance may be an issue, think about how you can use the creative resources of your community to develop a library that reflects the cultures of that community.

And thirdly, keep calling on the face-to-face contact of your school library advisors. They provide the necessary expertise.

### **Michele Whiting**

Suzette Boyd's dynamic presentation **Turning Heads in the Connected Library** certainly made me sit up, listen and be inspired. In this time of rapid change she asked if we "Are plugged in and switched on" and stressed the need to have a long term vision. She shared with us many of her activities eg. Literature lunch, Books, Blokes and Breckie, suggestions book etc.

### **101 ways to get your library buzzing**

This was presented by the very motivated Ashburton College Library staff of 3 at a co-ed college with a role of 1200 students. The library team work together in a very user focused, service centred team feeding off each others skills and expertise. They had many ideas including doing a SWOT with the staff and students, making up user friendly guides for all services that the students access, asking about student and staff needs.

**Derek Wenmoth: I speak for the trees** spoke of the trends and challenges we face with the impact of e-learning in education. We were made aware of trends to watch out for and forward planning to cater for differences in learning and teaching styles by providing access to relevant resources and technologies.

### **Avondale College book club and blog**

This was presented by another dynamic team of 3 who work very closely together. They gave many reasons for having a Book Club - student participation, book awareness, increase issues, something different for students to do and encouraging them to try something new etc. We were walked through all the stages of the growth of the group, great marketing ideas and development of the blog.

On Tuesday we started with a very informative address by **Nathan Mikare- Wallis - The Learning Brain: Understanding Neuroscience**. It gave me an understanding of some of the behaviour patterns that I experience with our students and strategies for dealing with them.

### **Jane Rodgers - The reference interview: strategies to ensure success.**

This session reinforced the importance of spending time to find out what the question is and how to encourage information transformation.

### **Suzette Boyd - Do we need a school library home page?**

This session tackled a question many of us are dealing with or have dealt with. There were lots of practical ideas for planning ideas for content, design and promotion. A very useful tip I thought was to budget every year for "web page development" because it is an ongoing process which needs reviewing and updating.

**Breakfast with Des Hunt.** I now think of him as the Mad Scientist who writes books. Des set up an experiment using swing balls on a frame plus extra bits and pieces added to it. He used this to explain what a good book needs to keep moving all the way through and have a good bang at the end. He explained that he likes to write children's novels that are set in New Zealand and he includes a place, an animal and something he would like his readers to learn.

**Suzette Boyd: Marketing and promoting the library - Do NOT succumb to the temptation to wait for others to notice what a great job you're doing!** Suzette had endless ideas for marketing and promoting the library. She advised not to worry about overdue library books, not to send out mass negative messages to the whole school or staff but to promote and tell everyone of the good positive changes and happenings in our libraries.

**Margaret Turnbull, Mairehau High School**



## SLANZA Wiki

SLANZA members have really taken to the wiki. It is being very well supported and the statistics have blown us away, between August and November there were 45,199 page views! People looked at about 7 pages per visit on average and spent 7.28 minutes on the site. There are currently 367 members, 199 pages, 235 discussion threads and 64 photos on the wiki.

The wiki questionnaire was an interesting exercise, and we are really grateful for your participation. We asked if you wanted the wiki to be open to view or if you preferred to have it for members only. Support for both private and public was very evenly split, too close to call. We felt uncomfortable acting on the questionnaire when the response was limited and the split in opinion was so close, so we consulted with the writers, moderators, and the SLANZA National Exec. They had to respond to us by Friday 4<sup>th</sup> December and this they have done. Therefore, taking into account their responses and the fact that they have clearly stated their cases we have decided to go with the majority of their responses, which mean that the wiki will be open. Only SLANZA members will be able to post on the wiki, and it will be a condition of membership that your profile is on there so that we can tell who are members, and who are not. We are going to make a sample profile which you can use as a guide if you would like to, hopefully this will allay some of the worries about the profiles. The wiki being open solves many of the technical problems we have. We completely understand why some people will be unhappy about the wiki being open to view, and within the team of moderators there is difference of opinion but we have tried to be fair and do what the majority wanted.

In support of making the wiki private, people considered

*the wiki as an added benefit of membership*  
*privacy issues - being able to share concern, and the privacy of their personal information*  
*having info freely available via the main SLANZA website*

Comments in support of making the wiki public (to view, at least):

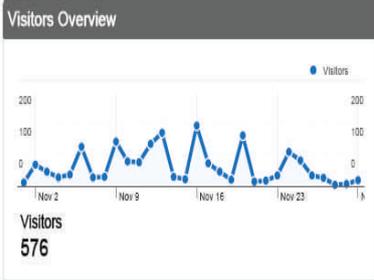
*library staff who cannot afford SLANZA membership fees won't miss out (particularly staff in sole charge, on few hours, who need lots of support)*  
*having a public site enables potential new members to evaluate its usefulness first*  
*people outside the sector can keep up to date with school library issue*  
*seeing what SLANZA does may encourage new members to join and be part of the SLANZA community*  
*freely sharing information and ideas is an important way that we are able to support each-other, and continuously improve what we do in school libraries*  
*we should keep adding information and see what direction the wiki goes in before 'reigning it in'*

There are currently about 200 SLANZA members who are not on the wiki. Those that would like to join can contact Carole Gardiner [caroleg@queens.school.nz](mailto:caroleg@queens.school.nz) to join. Carole has been a gem, and has worked really hard to help lots of people get on the wiki when they were having difficulties.

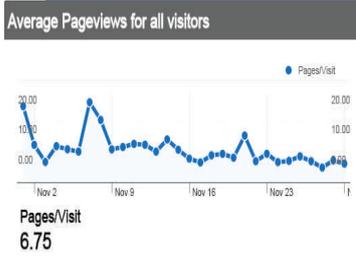
The wiki is a labour of love, and all of us on the moderating team have been happy to get it up and running, but it is up to you, the SLANZA members to make it valuable, usable and helpful. Please post on the threads, new writers have been appointed and the number of those is growing all the time. We'd like it to be an example of the excellent work going on in school libraries across New Zealand, we know that many of you have valuable ideas and thoughts to share. We look forward to seeing this tool grow and move forward as SLANZA grows.

Finally, a thanks to everyone who wrote such encouraging comments in the feedback on the questionnaire. Already some of your suggestions have been implemented.

Miriam Tuohy and Bridget Schaumann



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 SLANZA members to  
 make it valuable,  
 usable and helpful



**PRESIDENT'S REPORT TO THE ANNUAL GENERAL MEETING OF THE  
SCHOOL LIBRARY ASSOCIATION OF NEW ZEALAND AOTEAROA,  
CHRISTCHURCH, 2009**

A very warm welcome again to you all to this the ninth Annual General Meeting of SLANZA and thank you for your attendance. In this report I will outline the undertakings that have been made this year and the significant challenges that have been faced in these last 12 months as we have endeavoured to carry out our organisation's aims of strengthening and promoting the role of school libraries and school library staff in New Zealand schools.



Before I begin though I would like to sincerely thank all those who have been involved in this Conference. What a wonderful opportunity it is for learning and for meeting with our colleagues. Thank you to the Conference Committee, the Conference Organiser, the Keynote Speakers, Workshop Presenters and all the helpers behind the scenes for your work, without which such an event would not be possible. Thank you too to our sponsors and I would ask you all for your ongoing support of them.

The 2008-2009 year has certainly presented some challenges for us. First we learned at the end of last year that the Ministry of Education was not to continue funding of the Schools' Cataloguing Information Service (SCIS) for New Zealand schools. Whilst the original agreement with Curriculum Corporation was only for the 2006 and 2007 calendar years with a right of renewal for one further year – which did happen – we were extremely disappointed that this funding was not continued further. SCIS had made a huge improvement to the standard of cataloguing in NZ schools with an opportunity for accuracy and consistency in catalogue records. Despite our best efforts at lobbying the Minister of Education, the Associate Ministers of Education, the NZ Labour Party Spokesperson for Education and the Deputy Secretary Schooling at the Ministry of Education, the funding was discontinued. We are grateful however that the National Library, with some funding from the Ministry of Education, undertook to develop 'SchoolsCat' as an alternative for those schools that could not/would not meet the cost of subscribing to SCIS.

The announcement of changes to the design and delivery of their services to schools by National Library has also been a big concern to us. In particular, the lack of true consultation and the reduction in the number of School Library Adviser positions throughout the country and the proposed changes in the delivery of professional development to school library staff. The loss of face-to-face contact, particularly for those in isolated, and or sole charge positions, will be a huge loss and the success of online delivery of professional development is doubtful, particularly for those in areas without high speed broadband coverage. National Executive has written to, and now that the final structure is known, is presenting a submission to Services to Young New Zealanders expressing our concerns about these developments. But, we are also seeking ways in which we may collaborate with SYN-Z'ers to support school library staff and so lessen the impact of these changes.

A real concern we have currently is the status of our sponsorship from Corporate Express, the company which bought out Raeco. Despite making applications in a manner agreed to with Corporate Express last year we have to date not received sponsorship applied for on behalf of our regions. Similarly, I understand that the Conference Committee was unable to secure their sponsorship. This will now necessitate a great deal of work by National Executive to locate alternative sources of funding for SLANZA in these difficult economic times.

Now for good news. Our regions are in good heart, with membership growing and some very valuable professional development being offered to members. Later in this meeting we are to consider the establishment of an eighth SLANZA region with the separation of the Otago and Southland Regions as it is felt to be the best way to maintain and develop these diverse areas. I would like to thank the regional committee members for all the hard work you do to strengthen and promote the school libraries in your regions.

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*Joyce Richards—  
Outgoing SLANZA  
President  
photographed at a  
whole  
school morning tea  
where the principal  
and the school  
bursar presented her  
with flowers from  
her Boards of  
Trustees as  
acknowledgement  
of her role on  
SLANZA.*

Earlier this year approximately 25 Publishing houses granted permission for SLANZA members to use the cover images of books they wish to promote in their libraries.

A wiki for SLANZA members to enhance communication and share information has been launched this year as well. We will have a discussion about this shortly too.

It is very pleasing to see that 130 applications from school library staff had been approved for Professional Registration as at the end of August 2009.

In order to maintain our efforts to strengthen school libraries SLANZA has this year maintained representation on the following bodies:

The New Zealand Libraries Strategic Advisory Forum; the EPIC Governance Group; the AnyQuestions Service Overview Group; the LIANZA Professional Registration Scheme; the 2009 LIANZA Remuneration Survey Committee; the Marketing the Profession Working Group; the Te Puna Strategic Advisory Committee; the Multiple Literacies Working Group; the Open Polytechnic Information and Library Studies Committee and the PPTA ICT Taskforce. These commitments are becoming a real concern for the National Executive because of the amount of time that is required on top of peoples' day jobs and with time needed to be spent out of school for some of the National Executive. Ways to share this load more equitably are to be considered.

A significant development leading out of one of these groups though is that as a result of our presentation of issues of real concern regarding NZ school libraries to the NZ Libraries Strategic Advisory Forum, a 'Discussion Document' is being developed by the Policy and Communications Department of the National Library. This document will be taken by National Library to the Ministry of Education for discussion later this year. Much is hoped for from this development and we are grateful to National Library for this, because I am convinced that it will not be until the Ministry of Education recognizes the vital importance of school libraries and school library staff, that progress can be made to solve the very serious issues concerning our members. To date, SLANZA has found it incredibly difficult to gain traction with the Ministry of Education. This year we have written to them regarding, among other things, a mandate and required standards for school libraries and the response was to quote, "school boards will decide, in consultation with their communities, whether to have a school library and to what standard that library is resourced". This is just not good enough. SLANZA has also requested a meeting with the Minister of Education and this has been promised for "later in the year". We are not holding our breath!

The forthcoming "New Curriculum" provides school library staff with new opportunities to influence student achievement and the Government's current focus on literacy also provides school library staff with new opportunities for service design and delivery. It is very important however that our connection to student achievement is clearly shown. Evidence based practice must be implemented if we are to show our worth.

Before I close I would like to sincerely thank Johann Williams in her role as Immediate-Past President for her support to me during these last two years in my role as President. Her very considered and wise opinions have indeed been a huge help to me. I would also like to welcome Senga White into her position as incoming President and wish her well for these next 2 years. From it's beginnings just over nine years ago I do believe that SLANZA has indeed grown to be "a national voice to increase the profile of people who make a significant but sometimes unrecognised contribution to the learning environments of our school students" (Judi Hancock, 2003), but, there is still much work to be done.

Joyce Richards  
29 September, 2009  
[richardsjoyce@ngatawa.school.nz](mailto:richardsjoyce@ngatawa.school.nz)

*Earlier this year approximately 25 Publishing houses granted permission for SLANZA members to use the cover images of books they wish to promote in their libraries*

*The forthcoming "New Curriculum" provides school library staff with new opportunities to influence student achievement and the Government's current focus on literacy also provides school library staff with new opportunities for service design and delivery*

# Regional Roundup

## SOUTHLAND REGION NEWS



**Donna Watt**  
SLANZA Southland  
Chair

*we are currently  
planning a  
celebration of the  
20<sup>th</sup> anniversary of  
our local network  
group.*

*The next few  
months saw us con-  
sumed by the build  
up to Turning  
Heads conference*



**Kim Slack**  
SLANZA Aoraki Chair

Southland had a strong contingent at conference, with six members attending. The feedback was very positive, with participants commenting in particular on the inspirational keynote address and workshops from Suzette Boyd, and also the session on the brain delivered by Nathan Mikare-Wallis. Greg Daniels' workshop on graphic novels was given an honourable mention, also. Other comments included the wealth of practical tips and ideas garnered from the full range of workshops attended. Many of our participants have already put in place some of these ideas in their own libraries, and the ripples will spread as we take the opportunity to feed back to our wider network at a meeting planned for late November. We wish to congratulate the organising committee on a fine effort, and wish Auckland well in looking forward to the next one.

In other news, we are currently planning a celebration of the 20<sup>th</sup> anniversary of our local network group. Our ex-National Library advisor, Cynthia Smith led various incarnations of this group consistently over that lengthy period, and we are joining together with past and present members to celebrate the collegiality generated under her professional leadership, and to wish Cynthia well in her new role at Invercargill Public Library. Our final network meeting for the year will take place on the afternoon prior to that dinner, and we will formally feed back on conference there, and make plans for the first meeting of next year.

A meeting has also been arranged by National Library advisors to begin familiarising us with the new face of Natlib 0800 services, and we hope to use this meeting to set up closer contact with our primary school library colleagues.

Christmas felicitations to all of you, and may all the parcels under your tree have hard covers and happy endings.

Donna Watt/ Southland Region Chair  
[dwatt@auroracollege.school.nz](mailto:d watt@auroracollege.school.nz)

## AORAKI REGION NEWS

The early events of the year turned out to be the lull before the storm for many SLANZA Aoraki members and committee members! The next few months saw us consumed by the build up to Turning Heads conference and then a frantic few days at the conference itself! As a member of the organising committee it's hard to comment on the actual conference, it passed in a blur and with very few presentations attended I'm sad to say, but if the feedback is anything to go by it was a resounding success. Sure there were a few niggles but over all it was a success! Keynotes, presentations, author breakfasts, conference bags and the mystery dinner were all well received and people went away having been inspired to turn a few heads, met colleagues old and new, put faces to names from the listserv and generally having had a good time. The committee all breathed a huge sigh of relief and vowed NOT to do it again in six years!! Time will tell!

How to follow that? It seemed that as soon as the conference was over we needed to turn our heads back to local matters and had a joint meeting with National Library network groups to share ideas gleaned from the conference with colleagues who were not fortunate enough to go – always valuable as it makes you reflect on what you learnt yourself. And now, as the year gallops to a close, we are preparing for our final event, once again inspired by the conference. We've invited one of the breakfast authors, Craig Smith of The Wonky Donkey fame, to come and entertain us while we all relax at the end of another busy year! We're looking forward to an afternoon of song, music and refreshments. We've been asked to bring along our favourite/most useful book discovered this year so that others may get ideas for next year's wish lists and also a gift to go to The City Mission. All in all it promises to be a good end to a fantastic year for SLANZA Aoraki.

Kim Slack/ Aoraki Region Chair  
[k.slack@avonside.school.nz](mailto:k.slack@avonside.school.nz)

## OTAGO REGION NEWS



**Bridget Schaumann**  
**SLANZA Otago**  
**Chair**

*We are currently formulating plans for a meeting in Milton, and one in Oamaru as we realise it is difficult for people to get to Dunedin*

Otago is now a separate SLANZA region. This is very exciting and a great opportunity for us to pull together and try and grow even more as a separate entity from Southland. Our trial of a year has resulted in more members and a push to try and entice members from the Primary sector has been interesting and mildly successful. Our new Primary members add a real spark of interest to our meetings and it is great to find so many areas of common interest with them. We realise we have a lot of work to do in this area and that will be a focus for next year. We now understand that despite mail outs, and trying to spread the word of SLANZA that many primary school library staff in Otago don't know about SLANZA and the opportunities it provides for members. We intend to rectify this, and indeed have started to make some progress in this area.

We were really lucky that conference was in Christchurch this year and our region was well represented there, last week at our most recent meeting a number of us gave a summary of some of the workshops we went to. We hope to try and use some of the things we learnt at the conference, which we all agreed was great in terms of learning, networking and thought provoking and also getting to know some of the people whose names we see on the listserv and in other forums. We would like to sincerely thank the conference organisers on behalf of our region for their helpfulness and generosity of time, energy and great skill. We are in awe of you. Every single member who attended came away buzzing!

In other news, our Otago Region wiki is up and running and it is being used. We are posting the minutes of our meetings, sharing information about our LMS, Upcoming events; we talk about what we are reading, useful local links, highlights of conference, local school blogs and wikis and more. We expect it to grow as time goes on and it is gathering members steadily. It is on the wetpaint site so it is easy to flick from the national wiki to our one in the profile area.

Another initiative this year (which is also detailed on the wiki) is a professional reading library, members are able to borrow from each other and records are kept of new items. We are looking at purchasing some items which will be held in the library especially for our region. Some of our members have had professional registration approved and this will be particularly beneficial for them and also for ongoing professional reading or sourcing resources for making information literacy units and the like.

We have made a decision this year that we will have two meetings a term, one will be a coffee meeting where people just get together and 'jam' talking about whatever they want and having a bit of fun, our other meeting will be a meeting with a professional development focus. Topics we have covered in our meetings this year include: A look at Encyclopaedia Britannica on Epic with a Primary school focus, a demonstration of book repair and cover by Warwick Ashton which was very well attended indeed. Our AGM was also held in the middle of the year. Our new committee is Representative to the National Executive – Bridget Schaumann, Secretary – Carole Gardiner, Treasurer Jane Smallfield and Chief Executive in charge of catering – Jenny Millar (this is a vital role, our meetings are the yummiest, and I'm sure that is a lure for getting our numbers up!)

We had a Central Otago regional meeting which was great fun although the numbers were small, there was an update on what SLANZA offers, a look at the wiki, and a get together and plans to do this regularly. We are currently formulating plans for a meeting in Milton, and one in Oamaru as we realise it is difficult for people to get to Dunedin. We would like to encourage our 'country' members to get together and hope to get that moving next year.

Bridget Schaumann/ Otago Region Chair  
[sc@kingshigh.school.nz](mailto:sc@kingshigh.school.nz)

## CENTRAL REGION NEWS



**Pat Bellhouse**  
**SLANZA**  
**Central Chair**

We have had a very quiet term, however, planning is well underway for a "Book Buying Extravaganza" in Term 1.

Anyone will be able to join us for either a whole day (lunch at your cost) or a morning in Palmerston North or an afternoon in Feilding.

This will take place on Thursday 25th March 2010. Please diary this date and then watch for more information.

For Term 2 Central will be joining with other organisations to take part in REALM - Manawatu's Reading and Literacy Festival., where all things to do with books, authors and PD will be celebrated.

This will be in June 2010 . Watch out for more news next year.

We hope you and yours have a restful break over the Christmas season.

Pat Bellhouse/ SLANZA Central Region

[library@pnghs.school.nz](mailto:library@pnghs.school.nz)

## AUCKLAND REGION NEWS

*A full programme has  
been planned for 2010  
with 2 events per term*



**Sarah Fordyce**  
**Auckland**  
**Region co-chair**

Our main Christmas event was held at Corran School in November, with the three New Zealand delegates to the 2009 IASL conference showcasing various highlights of their time away. Chris Taylor from Carmel College, a first time attendee, shared with us her memories & impressions of the conference itself. Liz Probert was keen to share the results of research and other conference papers, giving us much food for thought. Special guest from the Waikato, Gerri Judkins, showcased the special pre-conference events she attended, which left us wondering how she had the energy to attend the event itself! She also shared with us some of the innovative ideas she had brought back & used at her school already. Prior to the main part of the afternoon, our two sponsored delegates to the SLANZA Turning Heads Conference in Christchurch gave their own impressions as first time attendees at a New Zealand conference. Bharathi Char from Henderson High School gave a run down of the conference & the highlights for her, while Verity Rowsell-Starkey from Mahurangi College left us stunned as she read out the list of all the ideas she had instituted already as a result of things she had learned at Rangi Ruru! A hard act to follow! During the afternoon we were also able to say farewell and thank you for many years of exceptional service to the staff of Jabberwocky Children's Bookshop. Colleen Taylor told us that the business has now been sold and will move to new premises in January.

Our "Safety in the Library" seminar was very successful in Term 2. We had RTLB's and Netsafe and a community constable speak and we obviously hit a nerve with the membership!

We still have one more event for the year, as Scholastic has offered a SLANZA only event, prior to it's big annual sale. Our members will get a special preview as well as meeting with members of the publishing team.

A full programme has been planned for 2010 with 2 events per term. Term 1 will provide a full day of professional development, starting with advice on making the links between the requirements of the new curriculum and the library services we offer. Later there will be a choice of events to suit Primary & Secondary needs. Also in Term 1 we will have an after school seminar on the revalidation requirements for the LIANZA professional registration scheme. We also look forward to joining in with the celebrations 10<sup>th</sup> SLANZA Anniversary in July.

Several planning meetings have been held for the 2011 Northern conference, including one with members of the Waikato SLANZA committee, and one at a proposed venue with the Auckland committee members.



**Maree**  
**Pavletich**  
**Auckland**  
**Region co-chair**

Sarah Fordyce  
SLANZAK co-chair  
[4dycefam@clear.net.nz](mailto:4dycefam@clear.net.nz)

## WAIKATO/BAY OF PLENTY REGION NEWS



Cynthia  
Frankcombe  
Waikato/Bay of  
Plenty Chair

Plans are underway  
for Professional  
Development 2010  
beginning with a  
Professional  
Journaling for  
Registration  
workshop in Term  
One

Our October meeting was abuzz with accolades of the wonderful "Turning Heads" conference at which our region was well represented, including four of our Committee members.

Two of the SLANZA Awards went to recipients in our region. The first was a Principal's Award to Shane Ngatai of Rhode Street School, Hamilton and as Shane was unable to attend conference this award was presented to him at the Children's Literature Association Seminar at Southwell School, Hamilton, on 31<sup>st</sup> October.

The second award was a Library Assistant's award to Sheila Duke from Hillcrest High School, Hamilton and this was presented to Sheila at the end of year SLANZA lunch in Cambridge on 7<sup>th</sup> November.

Prior to this lunch we visited St Peter's School in Cambridge where we were given a tour of their new library. The library has been designed to cater for students of all levels with separate reading rooms and study rooms, and the book processing area is the envy of many librarians!

The final Professional Development for 2009 was a Library Trail to South Auckland area, where we were also joined by Auckland SLANZA members. The first school visited was Papatoetoe East School, which despite being involved in 'leaky building' problems, has managed to provide a very 21<sup>st</sup> century library with a well staffed great environment, and wonderful student programmes.

Sancta Maria College is waiting on a new library, but still keeps student interest high with eye-catching displays and teaching programmes facilitated by a trained teacher-librarian. Mission Heights Junior College (as seen on TV!) is another 21<sup>st</sup> century library, with roll-away shelving and lots of space for all the different media on offer.

Alfriston College has an 'industrial chic' ambiance and is well set up to encourage students to use their services with a great graphic novels area with comfortable seating, and a notice-board highlighting student achievements.

The last stop was Opaheke Primary School in Papakura where minimum space has been used to maximum effect, with well-placed shelving alongside an attractive display area and a story telling mat space.

Plans are underway for Professional Development 2010 beginning with a Professional Journaling for Registration workshop in Term One.

Cynthia Frankcombe, Chairperson, SLANZA Waikato/Bay of Plenty Region  
[cynthiamary52@hotmail.com](mailto:cynthiamary52@hotmail.com)

## IT Initiatives

### INFOBLITZ UPDATE - A WEBSITE DIRECTORY OF ONLINE RESOURCES FOR NZ SCHOOLS

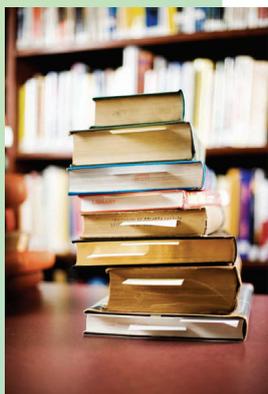
My NZEI project [www.infoblitz.co.nz](http://www.infoblitz.co.nz) is now four months old and has become my new buzzword. User statistics are very encouraging and it's wonderful to see that many Schools and some Public and Tertiary Libraries have the link on their websites as a Recommended Homework Resource.

Term One 2010 will see the addition of more evaluated web links, new cute images, and more Web 2.0 features. I'd like to say a huge thanks to everyone who is using and promoting the website. I've added a blog to the homepage <http://infoblitz.co.nz/wordpress> so do come blog with me and let's make it collaborative.

Wendy Ballard - Librarian  
Greenpark Primary School, Tauranga, Waikato/BOP SLANZA Committee Member



## 2009 Remuneration Survey Released



*The remuneration gap between people working in school libraries and other library sectors continues to grow*

The LIANZA Remuneration Survey Committee was delighted to release the results of the 2009 remuneration survey on the 4<sup>th</sup> December 2009.

The survey results are available in the LIANZA online library:

LIANZA Remuneration Survey 2009:

[http://www.lianza.org.nz/library/files/store\\_024/LIANZARemunerationSurvey2009.pdf](http://www.lianza.org.nz/library/files/store_024/LIANZARemunerationSurvey2009.pdf)

LIANZA Remuneration Survey 2009 – Topline Results: [http://www.lianza.org.nz/library/files/store\\_024/LIANZARemunerationSurvey2009\\_toplinereport.pdf](http://www.lianza.org.nz/library/files/store_024/LIANZARemunerationSurvey2009_toplinereport.pdf)

The key findings are:

Data was collected for 4,147 people who work in libraries - an increase of 11% over the 2008 survey

321 libraries made returns – compared to 269 in 2008

Remuneration has increased in most roles and in most sectors (by 3-4%)

Remuneration increases were small for library managers (roles R and S)

There were decreases in average remuneration for library managers in some sectors (polytechnics, special libraries, and public libraries)

The remuneration gap between people working in school libraries and other library sectors continues to grow

LIANZA undertakes this survey to gather information about what people working in libraries are paid across the various library sectors. The stated aim of the LIANZA remuneration survey is to provide data which will:

- Allow us to compare salaries and conditions across New Zealand
- Compare the trends from the previous surveys in 2005, 2007, and 2008;

Contribute to ensuring that the salary decisions our employers make for us and our staff are fair and justified.

Now that LIANZA has conducted this remuneration survey 4 times, the trends and patterns in the data over the 5 years is proving very useful.

LIANZA would like to thank the New Zealand Law Librarians Association (NZLLA), Council of New Zealand University Librarians (CONZUL), the National Library, the School Library Association of New Zealand (SLANZA), the Institutes of Technology & Polytechnics New Zealand (ITPNZ), Special Libraries & Information Services (SLIS) and the Association of Public Library Managers (APLM) for supporting the survey and all the Library Managers who contributed data on remuneration and benefits. Without your support the Remuneration Survey would not be possible.

*LIANZA Remuneration Survey Committee*