



All photos from Wellington 2007 Conference  
Photographed and supplied by Penny Mulcahy.

» **President's Report to the Seventh Annual General Meeting of the School Library Association of New Zealand Aotearoa, Wellington, July 2007**

Welcome to the seventh Annual General Meeting of the School Library Association of New Zealand Aotearoa.

Annual General Meetings are probably the least exciting part of any conference, but they provide an opportunity for reporting to members on the activities of the past year.



In 2006 SLANZA adopted its Strategic Plan, shining a light to guide the organization through to 2008. As I revisited the plan to report to the AGM I was conscious of changes that had already shifted the focus of some action points. In some cases personnel have changed, and in others changes within other organizations have necessitated a change of focus.

On the agenda for action was the Information Landscape in Schools. We have been in correspondence with the Minister of Education since the last AGM to discuss Information Literacy support in schools, and while progress is slow, we have recently met with representatives from the Ministry of Education. We are not alone in these conversations as the National Library is also in discussion with the Ministry. These conversations take on a new urgency as schools move into the newly mandated e-learning environment.

SLANZA has represented school libraries on the Epic Governance Group, AnyQuestions, the Te Puna Strategic Advisory Group and the PPTA ICT Taskforce. At the National Library Strategic Directions consultations in late 2006 SLANZA members advocated strongly for an understanding of the importance of Information Literacy to underpin the new digital directions.

Because of the strong personal involvement of some SLANZA members, library issues are being heard by NZEI when remuneration initiatives are under discussion. As yet there is no progress

on review of the funding of school libraries and staffing.

SLANZA has continued to work for its members professionally with the provision of study grants to encourage members to work towards professional qualifications, and results are encouraging.

The SLANZA Awards recognise the contribution members make to excellence in the provision of library services to schools in New Zealand. These awards were highlighted in articles published in the Education Gazette and in Principals Today.

In the wider library community SLANZA has been a voice for schools on the Professional Registration Taskforce and the upcoming Remuneration Survey, as well as the New Zealand Library Week Committee and an Open Polytechnic advisory group. We were asked to contribute to the revised edition of the Open Polytechnic's textbook "informing New Zealand".

Schools are being recognised as a significant group in the library profession in New Zealand.

We are beginning to collate the recent SLANZA survey which to date approximately 50% of the membership has responded to. I pulled out the statistics related to the length of time members have worked in school libraries. 25% have worked in school libraries for up to 5 years; another 25% between 5 and 10 years; 20% between 10 and 15 years; and 30% for over 15 to 40 years. There is an enormous range of prior qualification and experience and it will take some time to fully collate the results.

At a practical level SLANZA provides the opportunity to network, both within our regions and nationally. Regions have offered professional development and support to members. Like most organizations members will reap from an organization what they are prepared to put in.

SLANZA has an important relationship with the National Library. There is shared purpose. As the National Library looks to new directions in the coming ten years I hope SLANZA will continue to work alongside School Services to ensure library team members are resourced for the task they have in supporting young New Zealanders.

We value the ongoing financial support we receive from RAECO.

This helps particularly with professional development at regional level. It has been wonderful to see so many other supporters of the 2007 Conference. Please support them as they have supported us.

Today we will have the opportunity to vote to affiliate to the Professional Registration scheme adopted by LIANZA. Professional Registration offers a benchmark for professionalism, portability of qualifications, and a raising of standards as credible professionals. Affiliation to the scheme will not cost SLANZA anything and there will be no flow on costs to members who don't seek registration. SLANZA members will not have to apply for Professional Registration if they don't choose to, but if SLANZA does vote to affiliate to the scheme, those members who wish to, will be able to do so without joining LIANZA.

I see Professional Registration as an opportunity for professional recognition, a way of aligning with others in the wider library community, and offering a degree of portability to our experience. I know there are many school librarians who welcome this opportunity.

Today Liz Probert and Adaire Hannah, both of whom have been pivotal figures in the organization, finish their terms of office on the National Executive. It is hard to imagine the National Executive without the vision, hard work and determination of these founding members, but the organization has gone from strength to strength and there is a strong National Executive with a mixture of experience and new blood, and nearly 700 members associated with school libraries throughout the country.

I would like to thank the members of the National Executive for all their hard work and support. Particular thanks should go to the regional chairpeople, especially the retiring members, Jan Mathews from Waikato/ Bay of Plenty, Adaire Hannah from Wellington and Karen Clarke from Aoraki. It is in strengthening the regions that we strengthen SLANZA. We welcome the incoming regional chairs, Cynthia Frankcombe (Waikato/ Bay of Plenty), Pat Bellhouse (Central) and Kim Slack (Aoraki).

Largely through Andrea Thomson's hard work we are able to offer professional awards for excellence in practice in school libraries. Our grateful thanks to Andrea who is handing over the convenorship of the awards committee to Dyane Hosler.

Two years ago I stood on the stage at the Auckland conference

and thanked Liz Probert for all she had done for SLANZA in her time as president. My knees shook as I thought of what I was letting myself in for, and the high standards Liz, Judi Hancock and Jill Stotter had set in their time as SLANZA presidents. Two years seemed an impossible length of time, but it has been a wonderful experience. At times frustrating and testing, but always, great professional development. I am grateful to Rangi Ruru for the space it has given me to do the job, and to all of you for making it a job worth doing.

Today, with a sense of continuity I would like to invite Joyce Richards, president-elect, to come up and receive this newly crafted and blessed Taonga as a symbol of her office, and to formally hand over the presidency of SLANZA to her.

Welcome, Joyce.

Johann Williams

#### » Nomination of President-Elect of SLANZA for the Term 2009-2011

SLANZA National Executive is calling for nominations for the position of President-Elect.

The President-Elect is the person who will be the next President for SLANZA from mid 2009 TO mid 2011, or if the current President is unable to complete the term of office.

As this position requires an in-depth understanding of the workings of SLANZA and its stakeholders, the National Executive strongly feels it needs to be a current SLANZA National Executive member.

SLANZA National Executive is putting forward Di Eastwood, (with her consent), as the next President-Elect. Di Eastwood is a Teacher with Library Responsibility at Kerikeri High School. Di has served on the SLANZA National Executive for 3 years.

However according to our current SLANZA Constitution nominations must be called for from our membership for this position. Therefore, if you wish to nominate a suitable person for this position who you feel has the knowledge and experience to be President Elect please complete the form below and post to: SLANZA Administration Officer, PO Box 12578, Thorndon, Wellington 6144 by 21 September, 2007. Nominees and sponsors must all be current SLANZA members

#### NAME OF NOMINEE

School \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

#### NAME OF NOMINATOR

School \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

#### NAME OF SECONDER

School \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

### » Conference Report (2007) from Auckland Region

As usual, I found the conference to be a great opportunity to meet with colleagues, listen to some wonderful presenters and to attend a number of personally selected concurrent sessions of particular interest to myself. We all get so many different and personal things from conferences but this time two concurrent sessions were particularly inspiring for me.

Imagine a school of 1500 students which supports a school library where there is:

- a budget of one hundred thousand dollars excluding IT and PD
- 6.6 staff
- adequate access to the school's 5 IT technicians
- a librarian assigned to each Department who participates in the Department's meetings and any of their class field trips and events
- expectation that members of the library team will be involved in the planning and development of learning tasks and programmes
- library contribution to every curriculum and year level meeting
- ample library staff PD that is timed to swiftly meet needs of an individual or the whole library staff
- a library credo "We work in a school, not a library"

Does such a situation actually exist? Yes, this is the environment that Janet Blackwell described at Aquinas College, Melbourne in her session Building collaboration using a distributed leadership model within a library team. In a situation such as this it is obviously believed that The Library and Library Team add real value to the school. Although this is a far cry from the reality experienced by many New Zealand school librarians, I found the model inspirational and could only admire how deeply the library is enmeshed in the core and heart of the school. As leader of the Auckland Grammar Library team which is comprised of three qualified librarians and a library assistant, this session encouraged me to keep progressing, to maintain and enhance core services, to continue implementing new ideas ... to keep aspiring to add value.

The second session I particularly enjoyed was Dylan Owen's Visual resources on the Web. There is never enough time to explore all the potentially useful sites and resources on the Internet so

what a bonus it was to be whizzed around a large number of great visual resources by someone with a huge knowledge and who had done the hunting, sifting and sorting for us. Of course, the session could not aim to be exhaustive regarding this huge category but it was a fascinating introduction. A small selection of the sites we visited or discussed is listed below:

#### **Pictures4schools**

a New Zealand based photograph subscription service for home or school which contains more than 50,000 photographs. Cost: approx. \$45.00 per school. [www.pictures4school.com](http://www.pictures4school.com)

#### **Jumpcut**

a site that enables free video editing and publishing on the Internet. [www.jumpcut.com](http://www.jumpcut.com)

#### **Picasa**

a free digital photograph organiser which is reportedly easy to use. [www.picasa.google.com](http://www.picasa.google.com)

#### **Creative Commons**

which provides free tools that enable authors, scientists, artists and educators to legally share, mix and reuse items. [www.creativecommons.org](http://www.creativecommons.org)

#### **Picnik**

where photographs can be edited online. (Free) An image can be uploaded from a digital camera, for example, manipulated and then downloaded to a hard drive again. <http://www.picnik.com>

Also discussed but possibly already known to most librarians were: Matapihi, The NZ Film Archive's On Disc DVD library and TVNZ Archives.

Jackie McCormick  
Co convenor  
Auckland

### » From Joyce Richards – the new President.

Greetings to you all.

It is with great anticipation that I begin my term to serve you as the President of the School Library Association of New Zealand Aotearoa (SLANZA). For those of you who do not know me I am the Librarian at the Wellington Diocesan School for Girls (Nga Tawa), a state integrated boarding school just out of Marton, in the Rangitikei, although I live in Palmerston North.

I have had quite a long association with school libraries, beginning I guess as an avid user of my primary school library and then at secondary school (where I even graduated to 'Head Librarian' in 1969!). Then, as a parent and as a PTA, School Committee and BOT member. This interest was further developed whilst I worked in the Curriculum Information Service at National Library in Palmerston North, firstly as a Library Assistant and then as a Reference Librarian upon completion of the Master of Library and Information Studies (MLIS) from Victoria University in 1999.

Following this I worked as a National Library School Library Advisor in Hamilton and I have been the Chairperson of the Central Region of SLANZA since 2004.

I am passionate about the important role that New Zealand school libraries play in enhancing the teaching and learning outcomes of our schools and in the creation of life-long readers and learners. Through collaboration with teaching staff, school library teams have a critical role in student information literacy development, in this era of information excess, through the transformation of information into knowledge - for New Zealand to become a 'knowledge based society'.

I wish to continue the efforts of those before me who have worked so hard to develop SLANZA into the effective organisation it has become. Through its strategies of: providing a national voice; advocating the critical role of school libraries in developing information literacy; representing all school library staff; improving the professional standing, working conditions and qualifications of school library staff; supporting professional development and developing links with associated national and international professional organizations I do believe that SLANZA will continue to strengthen and promote the role of school libraries and school library staff thereby increasing the profile of school librarianship.

I would like to particularly thank Johann Williams for her leadership of SLANZA these last two years. She has contributed a huge amount of effort and personal time, and SLANZA has greatly benefited from her very considered and wise opinions which will not be lost as she continues in her role as Immediate Past President on the National Executive. I look forward to these next two years.

Joyce Richards  
[richardsjoyce@nagtawa.school.nz](mailto:richardsjoyce@nagtawa.school.nz)





### » The Taonga

Omni Caeon is a woman gifted carver who lives in the of the Bay of Islands, in the winterless North.

Omni was approached almost a year ago about carving a greenstone taonga for the SLANZA President. The vision of SLANZA was explained. Including the achievements, the current challenges!

It was explained that the Slanza Executive wanted to commission her to carve a taonga for our President that would be passed onto the new President every second year. The taonga would represent the passing on of knowledge and the ongoing building of strength of the organisation.

Omni remarked at one stage, that the Slanza symbol had a strong impact on her as it was all embracing, hence the similarity in design.

Our President Joyce Richards was presented with our new taonga at the Slanza Conference in Wellington this year.

Kia Kaha...stand strong  
Di Eastwood  
Te Tai Tokerau Slanza

### » The SLANZA Awards Committee presented the SLANZA Awards for 2007 at the Wellington Conference the awards went to:

#### SLANZA Award for Merit for Information Literacy

Jan Foote, Auckland Girls' Grammar, Auckland, now Australia  
Aaire Hannah, Wellington High School  
Robeanne Lucas, Waimauku School, Auckland

#### SLANZA Award of Merit for Library Assistants

Liz Christensen, Kerikeri Primary School, Kerikeri  
Christine Pedersen, Wellington High School, Wellington

#### SLANZA Award of Merit for Promotion

Briget Schaumann, Kings' High School, Dunedin  
Robbie Wathne, Rangotai College, Wellington

#### SLANZA Award of Merit for the Promotion of Literacy and the Enjoyment of Reading

Judy Bloomfield and Jo Nicol, Upper Hutt College, Upper Hutt  
Barbara Newman, St. Cuthberts' College, Auckland  
Senga Watson, James Hargest High School, Invercargill

#### SLANZA Award of Merit for Research

Aaire Hannah, Wellington High School,  
Liz Probert, University of Auckland  
Jill Stotter, University of Auckland

#### SLANZA Principals Award

Larry Ching, Waimea College, Nelson  
Rory O'Rourke, Kaitao Middle School, Rotorua

#### SLANZA Certificate of Recognition

EPIC Governance Group (EGG)



### » Phillipa Ashbey - Making research count

As we all know, the more we can evaluate and assess the benefits to the school of all the great things we do in our libraries, the more likely we are to be considered at the centre of our schools, and not be marginalised or side-lined.

Phillippa Ashbey, who is Teacher Librarian at Christ's College in Christchurch led us through some of the areas we as library staff could be looking at to prove to our schools that we are important. She also generously shared examples from some of the ideas used at Christ's College.

This was a stimulating and absorbing session, with lots of really good practical stuff, which is what we all want to be able to take home with us at the end of Conference. Phillipa encouraged us to:

- look at department schemes to see where information literacy is (or isn't) included.
- open up dialogue with our Head of Departments and review the school's NCEA results with a view to how the library impacts on these.
- survey students and teachers for anecdotal support for programmes that are currently running, or ones you would like to initiate.
- make sure we have adequate signage in our library for our users to make access as easy as possible.
- promote our libraries, celebrate Library/Book weeks, to be creative and have fun with it.

In Phillipa's words "Success is adding the extra to the ordinary". An excellent motto for us all to live by!

### » SLANZA CONFERENCE 2007: COLLABORATIVE FORCES

The organising committee certainly did a wonderful job of putting together a stimulating programme for the 3-day Wellington conference in the July holidays. I was especially pleased to receive sponsorship (conference fee paid for) from Otago-Southland SLANZA to attend with such an exciting array of keynote speakers and concurrent sessions on offer.

The first keynote speaker was Professor Paul Callaghan. Paul is

a well-respected scientist, who had some thought-provoking ideas regarding future uses of technology, as well as strongly advocating the role reading plays in the development of effective communicators. Another keynote address which stood out was Dr Ross Todd's support for librarians' dual roles promoting both reading and information literacy. Kate de Goldi's presentation was insightful regarding the process of writing a novel, as well as being memorable for her wonderful use of language. The poet Apirana Taylor's address impressed for the powerful performance of his poetry, including the use of traditional instruments.

I particularly enjoyed two concurrent sessions, both run by New Zealand authors. Bernard Beckett spoke knowledgeably on the 'art of science'. He is soon to publish a book on the 'intersection' between science and religion. Brian Falkner gave a highly amusing talk entitled "Birth of a novel: rejection, redemption and the road to The Long White Cloud". Basically, he has had to endure some pretty harsh rejections, trying everything from film scripts (for the money) to short stories (must be easy) to romance (he had experience). He has hit the jackpot now though with a book accepted by a major American publisher and due out next year. Of course local publishers who had rejected this title have now quickly changed their minds!

I found attending conference to be professionally stimulating. Apart from the addresses themselves, it was also beneficial to speak with other school librarians from all over the country. Opportunity was also available to breakfast with authors, attend a formal SLANZA dinner and vote on the professional registration issue. Finally, of course, there was the chance to spend a whole afternoon shopping and sightseeing in a different city.

Five of us had made the journey from the Otago-Southland area. It was great to see both Bridget Schaumann and Senga Watson from our area receive professional SLANZA awards recognizing their contribution to their respective school libraries.

Roll on conference 2009, in Christchurch the rumour has it...

Julie Stretch Otago-Southland sponsored first time conference attendee.

» **Report from Aoraki Recipient of free registration  
MacKenzie Community Library**

Day 1 opened with an address by the keynote speaker, Professor Paul Callaghan, who is, among other things, the Director of the MacDiarmid Institute of Advanced Materials and Nanotechnology. He spoke of the importance of libraries played in both his and the late Alan MacDiarmid's formative years and how they contributed to the success of their careers.

Following on we separated into our various 'concurrent sessions'. The session I attended was a very interesting and informative presentation called 'Opening the digital doors to New Zealand and Pacific information' which introduced us to the very useful 'Te Puna Web Directory'. Janet McFadden took us through the inception, history, aims and current usefulness of the website, particularly for its Pacific content. This is available as a PowerPoint presentation for anyone interested.

After a substantial lunch we attended a highly entertaining and animated address by Dr. Ross Todd, who is the Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey. Dr. Todd's primary teaching and research interests focus on adolescent information seeking and use. His research is multi-faceted and includes: understanding how children learn and build new knowledge from information, how school librarian and classroom teachers can more effectively empower student learning and how the development of information and critical illiteracies through guided inquiry and constructivist learning approaches lead to deep learning. A very useful talk for both librarians and teachers alike.

My next session was "Epic Proquest science resource and Science resource in Te Ara – the Encyclopaedia of New Zealand". This website, while still in its infancy is already a comprehensive guide to New Zealand – its people, land culture, history and identity. This session mainly concentrated on Sciences. These are well represented and will worth a visit.

The next session I attended was the mind boggling but informative session presented by Sue McGeough from Statistics NZ Online. What can I say except, I'm glad she knows what she is doing. I have to admit that I got a bit lost during this hour but know a bit more now than I did when I went in.

Day 2 started rather early at 7.30am with a tasty breakfast, where Jackie French, the Australian author, regaled us with anecdotes from her life which led to her writing her stories about kangaroos, possums, wallabies and the like. It was a very entertaining hour and most of us could have happily listened to her for the rest of the day.

My session of the day was with Chris Jagger called 'Savvy searchers – being a discerning Internet user'. Yet another interesting insight into using the Internet in a productive, constructive and efficient way. He explained techniques used to search wisely and constructively to get the information that is required without all the ephemera often associated with internet searching.

Before we broke for lunch we were introduced to the poet and writer, Apirana Taylor, who read sections of his poems and stories, played his various instruments and entertained us with his story.

Following lunch, those of us that were interested, were taken on a very interesting walking tour of Historic Wellington.

Day 3 once again started with an early breakfast with Brian Falkner who spoke to us about the software 'Clickview'.

The key note speaker for the day was the very popular author Kate De Goldi. She is a marvellous and entertaining speaker and had us all glued to our seats with recollections of her childhood and her own children's lives, many the basis of her books.

» **STUDY GRANTS FOR 2008**

Now is the time to be thinking about Study Grants for next year.

Applications for these close on 31st October. Conditions for applying and the application forms are available on the SLANZA website.

» **Presentation of Secondary School Principal's Award  
to : Larry Ching Waimea College Nelson**

On Friday 27th July Dinah Warren (Awards Committee), Pauline Smith (TOPS Chairperson) and Jo Williman (National Library) attended the Waimea College staff briefing to officially present Larry Ching with his award.

Larry responded very humbly "I feel quite embarrassed to accept this award as I see supporting the school library as just part of my job" We need a lot more Larry Ching Principals !

Pauline Smith (TOPS Chair)  
Nayland College  
NELSON



» **Report from Adaire Hannah - Intersection  
Collaborative Forces, Wellington 2007**

The 2007 SLANZA conference is completed - the conference itself has been held, the presenters, sponsors and exhibitors officially thanked, the final reports to sponsors completed and the finances are being audited. This, therefore, is a good time to cogitate on the process and purpose of such conferences.

**The value of national conferences**

The main purpose of a national conference is to provide quality professional development for those who are involved in school libraries. Those involved in school libraries are broader than members of library teams. Janet Blackwell succinctly expressed this idea in her presentation: "We work in a school not a library." If such conferences focus solely on the library team then we will fail to make the school library an integral part of the education of our teaching colleagues and students. The library belongs to the school community and for it to be effective teachers must be involved in its functioning and direction. They are the everyday models for their students so their involvement is a critical factor for student appreciation of the value of what is offered by a school library within the library's walls and beyond those walls.

National conferences are not to support the status quo but are to challenge and inspire delegates to broaden their skills and horizons. This is why we need to know what best practice is nationally and internationally. A conference programme needs to combine the good research that underpins the best practice. Of course conference planners need to be cognisant of their audience but this does not mean that the conference programme should ensure delegates comfort zone is undisturbed. We challenge our students every day; an experience we need at least biennially.

**2007 conference**

The Wellington Conference Committee began preparation for the 2007 conference in October/November 2005 with a hazy vision of what we wanted to achieve and finding a suitable, affordable venue. We spent the holidays ruminating over the theme until the concept of Intersections was suggested.

We spent early 2006 sorting out a conference organiser, working on logo concepts, dividing up the responsibilities, creating a budget, and developing the vision.

We knew that we wanted the programme to reflect the needs of

primary/intermediate and secondary schools, and to intersect the curriculum. We developed the idea of having three strands for the concurrent sessions - literature, library management, information literacy - so that the whole gamut of what a school library offers was covered. At this point we began to approach keynote speakers, make lists of possible concurrent session presenters and sponsors, and find a designer for our conference flyer, registration brochure and conference handbook.

### Sponsorship

For anyone who has not organised a conference, it may come as a surprise that writing a good sponsorship application takes considerable time and requires a lot of documentation. It also requires nerves of steel as there are far more rejections than offers of financial assistance. A Sponsorship Proposal was written, a comprehensive list of potential sponsors and grants created, and applications written.

A year was devoted by committee members to obtaining the level of sponsorship the 2007 conference received and we are, on your behalf, very appreciative of Heinemann Reed and the Ministry of Education for their substantial sponsorship of the conference as Premium sponsors; the Wellington City Council for sponsoring the venue costs; Creative New Zealand for sponsoring the writers and illustrators; Softlink Pacific for sponsoring the conference handbook and name tags; National Library for sponsoring Ross Todd's travel costs; RAECO for sponsoring the SLANZA banners; CityLink for sponsoring internet access in the Trade Stand Village and hall; Scholastic and Victoria University for sponsoring morning teas; Dymocks and ClickView for sponsoring the writers' breakfasts; Wheelers for sponsoring the wine for the wine and cheese event; Caffè L'Affare for the conference coffee; and Displayworks and Fuji Xerox for their support with trade stand equipment and photocopying.

The level of sponsorship we received enabled us to maintain the 2003 registration fee for members. This was no mean achievement.

The conference committee have recommended that the Sponsors logos with links to their respective sites be placed on the SLANZA web site to acknowledge their support for our National Conference. They should remain until the next conference.

### » Trade Stands

A subcommittee was established with responsibility for writing a Trade Stand proposal, creating a list of prospective exhibitors, writing letters and persistently following up leads. These efforts ensured there were a well represented number of Trade Stand exhibitors who made a significant contribution to the conference budget.

As the conference dates approached the subcommittee had to measure the venue and allocate the trade stands appropriately, get professional maps designed, negotiate equipment requirements such as power and internet access and organize the hire of equipment. There had to be a lot of coordination between the sponsorship and trade stand subcommittees to ensure sponsors received the benefits promised.

### Catering

Around the middle of 2006 the catering subcommittee wrote an Expression of Interest document which was sent to prospective caterers and then a Catering Proposal was created for those who responded. A catering contract was signed after the short listed caterers had visited the venue, provided a menu and submitted a quote. Unfortunately in the middle of 2007 that contract was cancelled by the caterers due to unforeseen circumstances and the subcommittee, with the conference organisers, had to swiftly find a replacement. This was competently handled within a week. The catering team also had responsibility for organizing the conference dinner venue and menu; the wine and cheese event; and the student waiters. Throughout the conference this team worked with the caterers and students to ensure all the conference attendees were well fed.

### Promotion

At the Nelson mini conference in 2006 a conference flyer was distributed to all delegates announcing the 2007 national biennial conference.

Advertisements were placed each term in the Education Gazette announcing the conference and providing details of the website. An article was submitted to the February 2007 Library Life advertising the upcoming conference and an advertisement was posted on the NZLibs listserv to ensure public librarians were aware of the conference. We also had a short article published in the November issue of the Australian Access magazine and an ad-

### » You can do it! Increase your confidence in presenting - presented by Di Eastwood and Dyane Hosler

This was an enjoyable workshop, presented with fun and professionalism, explaining how to make a successful presentation by being well prepared and therefore having greater confidence.

We worked through ideas for presentations, pre-presentation planning and setting the scene, dress code and delivery, use of process tools, reading the audience, how to gain group attention or to wake up an audience and the conclusion.

The final question of the session was "what will you do as a result of attending this presentation?" For me, I will be more confident armed with the knowledge gained from their excellent workshop.

Cynthia Frankcombe  
Taupo Intermediate School, Taupo  
Te Tai Tokerau rep

### » Report back from conference: Brain Falkner "Birth of a Novel"

Brian Falkner's concurrent session was entitled "Birth of a novel – rejection, redemption and the road to the Long White Cloud". This was in reference to the long, protracted struggle Brian described in the acceptance for publication of his next book, which was to be titled 'The land of the long white cloud'.

He started the session by suggesting that we should not expect to "learn anything", but simply to join him on the journey.

While attending a conference in Los Angeles (in his 'day job') last year, Brian took a trip to New York, carrying a dog-eared copy of his latest manuscript, hoping to meet with some US publishers. This followed a long string of rejections from various New Zealand publishers, for a whole variety of reasons – most of which had nothing to do with the quality of the manuscript, but more to do with publishers other projects on hand, and fashion and fad. The description of this sometimes painful journey, which was often a cause of self-doubt, was entertaining, and brilliantly presented. (As an aside I would say that this session provided one of the best-ever uses of PowerPoint to make a presentation that I have seen, using simple, visual cues that supported Brian's story. A real lesson in simplicity and class!)

Meetings in New York were successful, and as a result of the relationships established with Random House publishers, Brian's novel – 'The tomorrow code' – will be published next year in the US, Canada, the UK, Australia, and back home in New Zealand.

Brian's suggestion that we "would not learn anything" were proved incorrect. He taught us quite eloquently that persistence pays off!! And illustrated the importance of believing in what you write.

If you missed this session you can get a taste of Brian's humour and style by reading his previous books 'Henry and the flea', 'Real thing', and 'Super freak'. And check out Brian's website at [www.brianfalkner.co.nz](http://www.brianfalkner.co.nz) – it is a real treat!

Heather Manning  
Team Leader Reference, National Library PNth., and  
LIANZA Representative on SLANZA National Executive.

award Study Grants and I am a recipient for 2007 studying 'The Information Industry'.

I encourage all Māori librarians to attend the next SLANZA conference. It is great professional development as well as meeting other librarians.

Noho ora mai Naphelia

naphekia@terawhitiroa.schoolzone.net.nz

#### » Report from Alison Burt Rangī Auru - Aoraki

I was lucky enough to win a free registration at the SLANZA \ Christmas Party in 2006 for the SLANZA conference Intersections in Wellington July 2007.

The Intersections theme was very appropriate as not only did I intersect with lots of interesting speakers and workshops but also fellow librarians from around the country, many of whom I had met in my first year at Rangī Ruru Girls' School while attending the 2006 mini conference in Nelson.

The highlights for me included hearing Kate De Goldi speak about her process of building up her new novel *The Ten PM Question* from interconnecting thoughts, ideas and themes. It was also great to hear no matter how hard she tried her novels kept reverting to Canterbury settings, despite now residing in Wellington! Kate is a great wordsmith and if I could have kept up I would have added lots of new words to my vocabulary.

Apirana Taylor poet and musician extraordinaire delivered a very powerful session relaying his rise from homelessness in Wellington and nearly being run over by a train while sleeping rough through to networking and workshopping poetry with the likes of Witi Ihimaera and Patricia Grace. It was also a real treat to hear Apirana playing the Hawaiin nose flute – not something you usually expect to hear at a library conference!

NZHistory.net and Te Ara workshops by Steve Watters were a great opportunity to reconnect with New Zealand history - being lead through some of the multimedia features of these web pages and reminded of the great treasures contained within them as well as the Ministry of Culture & Heritage website. It was also great to hear how their makers are really keen to hear from their users to add relevant and required content from schools,

individuals, etc - a great example of intersections between the information users and providers.

The trade stands also provided a one stop shop to see all things library and an opportunity to meet our present suppliers and see other new supplier products and services in person – so much easier than browsing catalogues and the internet. Special thanks also to Office Research for providing the excellent bottle of wine which I won in the raffle. Thank you very much to SLANZA and Rangī Ruru Girls' School for enabling me to attend Intersections.

Alison Burt

#### » Report back from conference workshop 2007 BUILDING COLLABORATION USING A DISTRIBUTED LEADERSHIP MODEL WITHIN A LIBRARY TEAM. Presented by Janet Blackwell

We all wish we had a huge budget such as Aquinas Colleges' Ringwood, Victoria, Australia. Janet Blackwell is the manager of the College Resource Centre, a brand new building with state of the art facilities. It is a library without walls.

All members of their library team have responsibility for the library's interaction within the curriculum in an allocated Key Learning Area. I loved this idea because it meant that everyone worked together to engage students in learning. All library staff were included in classroom excursions, department meetings and planning sessions – yes, the library team were out there, beyond the four walls of the library, involved with the students and teaching staff; they were valued members of the school.

As Janet said, "All staff members have leadership for particular areas within the library, but each staff member is multiskilled to enhance productivity."

Don't be afraid to step out of your library...your skills and ideas are valuable to the whole school community.

Di Eastwood

TLR Kerikeri High School Kerikeri

Te Tai Tokerau rep Member of SlanzaExec.

vertisement was posted on OZTL listserv to notify our Australian colleagues about the conference. Every term, an advertisement was placed in the National Library Schools newsletters so every library team in the country was able to read about the conference. Several advertisements were posted on the schoollib listserv in 2006 and 2007. And, of course, the SLANZA newsletter carried an advertisement.

In addition, a letter was mailed to numerous publishers making them aware of the conference dates and inviting them to consider launching new titles if at all possible.

Letters were written to various important radio programmes inviting them to interview some of the keynote presenters and/or writers. The Listener was also contacted about the possibility of interviewing the international writer who was a keynote speaker. Unfortunately, this writer had to cancel his engagement.

Wellington committee members attended several Cluster meetings to promote the conference and telephoned the Wellington region's schools who had not registered any interest. When the Earlybird registrations closed at the end of the first week of Term 2 we became concerned at the low number of registrations so wrote a letter to the Principals of Wairarapa schools and many principals in the lower North Island were telephoned. About a dozen principals in the Wellington region were visited and the programme personally promoted.

This communication with principals provided valuable information for future conference committees: a letter promoting a conference needs to be mailed to all principals, Professional Development Committees and Library Teams. Many principals we spoke to had no idea that such a conference was being held, or that the programme was relevant to library and teaching colleagues. So library team members need to promote the conferences to their teaching colleagues, put the national biennial conference expenses in their budget and personally approach their principal for funding.

#### Where the bloody hell were you?

When examining the list of delegates attending the conference I immediately thought of the Australian advertisement which ends with "Where the bloody hell are you?" SLANZA has a membership of about 700 but the number of members who attended the conference was 23%. The number of delegates from the Auckland region was 18% yet Auckland region has the largest number of schools of any region in the country. Delegates from the Aoraki region, minus Nelson, totalled 8%.

What are these numbers telling us? Does the membership of SLANZA not want national biennial conferences? Is quality professional development not important to the majority of our members?

These questions need to be addressed by the membership. Do they want national conferences with presenters of professional standing? Do they want conference committee members to devote hundreds of hours of their own unpaid time to plan and implement such conferences in addition to the conference organizer hours? Do they want sponsors and all the trade stand organizations to support the conferences? If the answer to any of these questions is yes, then they need to begin budgeting for the 2009 conference in Christchurch because conferences will become unsustainable if they are not well supported by the membership. And regional committees must play a greater role in actively promoting conference attendance.

#### 2007 Conference Evaluation

- Thanks for a wonderful, nourishing, energizing experience
- Awesome event
- Well rounded programme
- Excellent balance of speakers
- Enjoyed the wide choice for concurrent sessions
- All options excellent
- Good practical stuff
- Spoiled for choice

And we will leave the last word to an Australian delegate who wrote: "I thoroughly enjoyed the conference itself and it was a credit to you. I hope I can get back to another of your conferences in the next few years and repeat a very positive experience".

Adaire Hannah

2007 SLANZA Conference Committee convenor

#### » **RAECO® ANNOUNCES CHANGE OF OWNERSHIP**

Raeco® International Pty Ltd is pleased to announce its acquisition by Corporate Express which will be effective on 1st June 2007. After serving New Zealand Libraries and Schools for almost 23 years, Raeco® becomes part of the Education division of Corporate Express. Under the new ownership, our name changes to CER New Zealand Limited trading as Raeco® from our office in East Tamaki, Manukau, Auckland, as a wholly owned subsidiary of CENZ.

The current management of the company will continue to lead the organisation with no change in employee arrangements. General Manager David Speedy is determined that Raeco® will maintain all aspects of our relationships with our valued customers by building on existing resources rather than changing them. The joining of the two businesses in complementary markets represents mutually beneficial terms for each, and ultimately, our customers will be the beneficiaries.

Raeco® customers can continue to order from Raeco® in exactly the same way they are now accustomed, through phone, fax, mail or the increasingly popular on-line order facility at [www.raeco.co.nz](http://www.raeco.co.nz). The only visible change that customers will begin to see from June 1st is the change in the logo to "Raeco® A Division of Corporate Express".

Our personalised service, focus on excellence in quality of product & service will remain the same, as will our support of the Library & Education Industry. We are proud to be sponsors of LIANZA, SLANZA, NZ Principals Conference, & other regional conferences for our industry and this will continue. With Margaret Cooper now on the SLANZA Auckland committee we will be working closer than ever with the SLANZA network.

We are happy to inform you that we are presently working on our new catalogue. This new catalogue will include all new products that we have introduced since the 2005 release of our current edition. Until then please be aware that there have been some changes in the 2005 edition that include new models and removal of obsolete ones. Some prices & standard offers are no longer valid. Please feel free to contact us for clarification of the availability of any items, pricing & offers in the 2005 edition.

Managing Director of Corporate Express, Mr Grant Harrod, recognises the outstanding service levels and commitment of Raeco® to libraries and educational institutions across Australia and New

Zealand and is enthusiastic about the synergies across the Corporate Express family of divisions. Corporate Express is one of Australia and New Zealand's largest single source suppliers of business essentials. The joining of the respective businesses is seen as a very positive move because it will strengthen and enhance the level of service provided to customers, who will immediately benefit from a greater product range and stock holding plus a service infrastructure that is second to none within Australia and New Zealand. Corporate Express now has 50 branches around Australia and New Zealand. For more information about Corporate Express, visit the website at [www.ce.com.au](http://www.ce.com.au).

For more information please contact Customer Services on 0800 800 791

PROUDLY SPONSORED BY  
**RAECO®**

#### » **Affiliation with The Professional Registration Scheme**

At the recent Annual General Meeting held at the 2007 SLANZA Conference in Wellington, SLANZA members voted to affiliate to the Professional Registration Scheme administered by the LIANZA Registration Board.

This means that SLANZA members who wish to apply for Professional Registration may now do so as the Registration Board has begun processing applications. If you are interested in applying for Professional Registration, the Transition Scheme, the first two years of the scheme, is the period of greatest flexibility. You may apply if you have a library qualification, if you have a degree that is not a library qualification, and have worked in libraries for five years or if you have no qualifications, but have worked in libraries in a professional capacity for at least ten years. For further details of the scheme, details of application, charges and application forms go to: [lianza.org.nz/registration/](http://lianza.org.nz/registration/)

You will need to include copies of any relevant qualifications, signed verification of employment and a curriculum vitae that addresses the Body of Knowledge (details of the different areas of the body of knowledge of librarianship are going up on the LIANZA website as they are finished) and shows evidence of continuing professional development (e.g. conferences, SLANZA and National Library training or professional development). LIANZA will check with the SLANZA Administrative Officer that applicants hold a current SLANZA membership.

You do not have to apply for Professional Registration, and it should not affect your employment. You do not have to be working full time and both primary and secondary school librarians can apply. The work you do should be of a professional nature.

At this stage the journal template registered professionals will keep in order to apply for re-registration in three years time is not up on the site.

The regional chairperson in your area has a powerpoint for SLANZA members about the scheme and I am working on a template that relates the Body of Knowledge to the key tasks undertaken by school librarians. I hope this will be helpful to experienced school librarians without qualifications who may be interested in applying for Professional Registration.

If you further questions, please feel free to contact me.  
Johnann Williams [j.williams@rangiruru.school.nz](mailto:j.williams@rangiruru.school.nz)

#### » **Conference Report from Naphelia**

Ko Puke Arenga te maunga  
Ko Ngunguru te moana  
Ko Paratene Te Manu te marae  
Ko Ngāti Taka te hapu  
Ko Ngatiwai te iwi  
Ko Ngapuhi tonu te iwi  
Ko Naphelia Brown tōku ingoa  
Tēnā koutou, tēnā koutou tēnā koutou katoa.

Tena koutou katoa, nga tangata kaitiaki pukapuka i roto i nga momo kura katoa i roto Aotearoa. Tena rawaa atu ki a koutou aku whanaunga Māori e mahi ana i roto i nga

whare pukapuka o tou nei kura. E karanga tēnei ki a koutou ki te haere mai ki ēnei momo huihuinga ara te SLANZA i Wellington High School. I tae ahau ki tēnei hui i te wiki tuatahi o nga hararei kua pahure nei, rua rau nga tangata i tae ki tēnei hui engari toko ono noiho o matou he Māori, he tangata nō Te Moananui-a-Kiwa..

Greetings to all the librarians in schools and especially to my Māori colleagues that work in wharekura, Kura kaupapa, and mainstream schools throughout Aotearoa. I am the librarian at Te Kura Kaupapa Māori o Te Rawhiti Roa in Whangarei; and I attended my first SLANZA conference during term two holidays at Wellington High School.

There were no more than six Māori or Pacific Island librarians in attendance out of 222 delegates. This is a call to all of you to take the initiative to attend these conferences. Of course there is a cost to attending the conference. You need to plan at least 6 months ahead if you want to attend. When the newsletter comes into your schools, start your strategic planning right then! You need to send a letter to your BOT, your local NZEI or Aronui Tōmua committee, and Te Rōpu Whakahau if you are members of these groups to ask for financial assistance for your registration, accommodation and travel.

Māori librarians it is a great way of meeting other librarians, to see how other libraries are run, and see ways to get students and staff into the libraries not only to use the computers but also to read books. There are varied and interesting workshops to attend and keynote speakers to listen to. This year Apirana Taylor, a successful Maori poet, was one of the speakers. SLANZA also