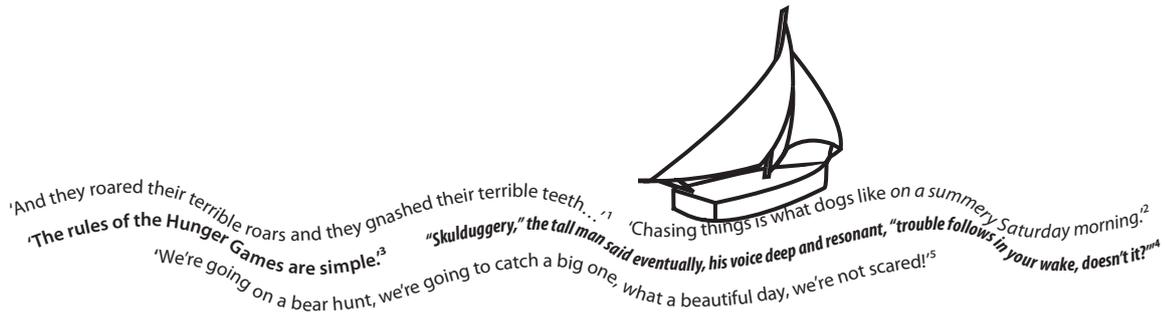


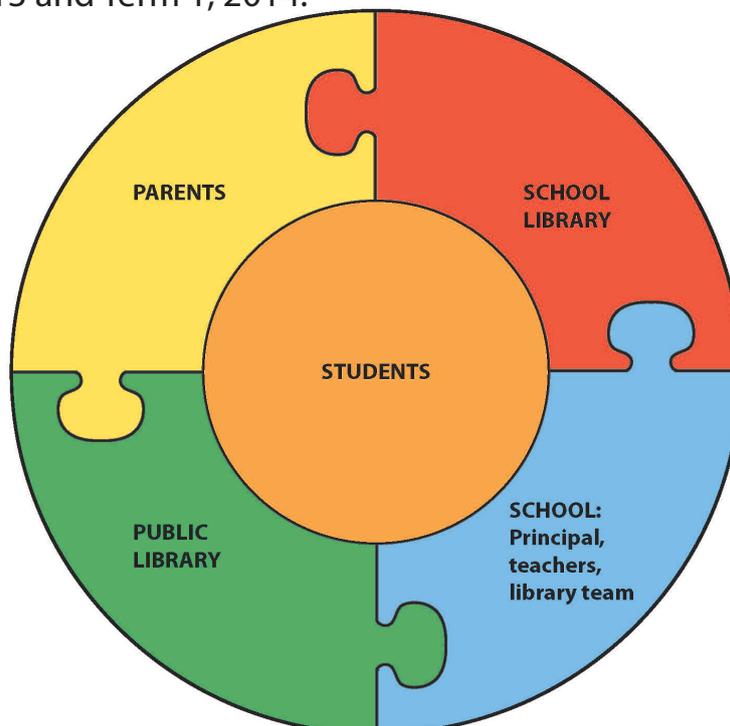
SLANZA Winds of Change Conference, Wellington July 2013



Sail into Summer Reading : taking a strategic approach to keeping students reading over the holidays

National Library [Services to Schools](#)

- Check out the [Summer slide and holiday reading](#) page which outlines the summer slide phenomenon, what the research shows and strategies to address it involving schools, families and libraries.
- Come and join the Summer reading [online community](#), a place to share strategies and ideas around promoting summer reading to students.
- Encourage your teachers to borrow books from National Library [Curriculum Services](#) Ph 0800 356 000 or [Online request form](#)
- Look out for Sail into Summer Reading [professional development](#) offered in your area in Term 3 and 4, 2013 and Term 1, 2014.



The “**summer slide**” – academic loss over the long holidays, is

- significant
- related to socio-economic factors
- cumulative and long-lasting
- urgent to address

Professor Stuart McNaughton’s research into summer reading in Decile 1 schools in New Zealand

[School achievement: Why summer matters](#) reported four major implications:

- 1 Find out what children like to read and engage them in reading motivating texts
- 2 Mentor students to develop those aspects of their literacy which are to do with engagement, their development of “taste” and informational interests. Teach them to access these texts and to monitor their enjoyment
- 3 Give specific messages to parents about how to support children’s engagement with text.
- 4 Find out about students’ summer reading at the beginning of the year.

Teachers as Readers research

- 1 [Teachers as Readers](#) UKLA report and Books for Keeps article : [Developing Teachers’ Knowledge of Children’s Literature: Teachers as Readers, Phase II](#) by Fiona Collins et al
- 2 [Teachers as readers](#) research, Scottish Book Trust, about HOW teachers themselves read, and how they share the process and decisions about reading with their students.

In planning how to increase student and staff summer reading in your school, consider how you can:

- work with the teachers and management in your school
- maximise the role of the school library
- liaise with the public library
- connect with families
- engage students with holiday reading
- increase teachers’ own summer reading
- take an evidence-based practice approach
- inform the wider community

Creating “social capital” around summer reading in your school

Michael Fullan – [Learning is the work](#)

- Human capital – teacher education and qualifications, experience and ability in the classroom
- Social capital – frequency and focus of conversations with peers centering on instruction
“focussed, purposeful team work, facilitated and well-led, produces better results”

Ross Todd : “Evidence **FOR** practice, evidence **IN** practice, evidence **OF** practice.”

Summer / holiday reading – the library taking a leadership role !

*I wanna be the leader
I wanna be the leader
Can I be the leader?
Can I? I can?
Promise? Promise?
Yippee, I’m the leader
I’m the leader.
OK, what shall we do?
- Roger McGough*

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National Library Services to Schools : Supporting literacy and learning