SLANZA Connected Librarians

Course objectives

● To empower our members to better participate in online environments
● To encourage members to continue their professional development
● To help members learn new skills, in an online environment
● To help members develop their own personal learning network

About the course

SLANZA's *Connected Librarians* course is a facilitated online 'study group'-style of professional development.
The individual modules that made up the course deliver professional learning in several key areas of school librarianship, and additionally are designed to provide a basic grounding in a cross-section of online tools.

Each module takes two weeks to complete, with a minimum time commitment of 3 hours per week. You can work at your own pace at any time; we recommend that if possible you complete the set tasks each week to stay in sync with other learners.
Course facilitators will be online each day and available via email to provide support.

The course will be facilitated by members of SLANZA's Professional Development team -
Sandi Faulconbridge, Miriam Tuohy, Trish Webster, Steph Ellis and Kirsty Adam

Modules	Content	Primary online tool	BOKs
1. Professional Reading	Learning with RSS feeds	Feedly	2 | 4 | 7
2. Social bookmarking	Organising websites	Diigo	2 | 5| 6 | 7 | 8
3. Community connections Level 1	Promoting your library	Smore , Canva	2 | 3 | 7
4. Content curation	Building ad-hoc collections	Livebinders	3 |4 |5 |7
5. Readers advisory Level 1	Social reading	GoodReads	3 | 7
6. Digital citizenship	Acknowledging sources	Cite This For Me , RefMe	3 | 5 | 6 |7 | 8
7. Readers advisory Level 2	Book promotion	User's choice of social media platform	2 | 3 | 4 | 7
8. Community connections Level 2	Creating engaging reports	Canva , Easel.ly	2 | 7 | 9 | 10

Content

Content for each class will include:
- background information, which may be readings, videos, and examples
- tasks to complete
- ways of sharing and reflecting on what you've done as evidence of your learning
- discussion ideas about related tools and developments
- consideration of evidence based practice, as it relates to the current topic
- suggested BOKs for your revalidation journal entries

LIANZA Professional Registration BOKs and your revalidation journal

The Connected Librarians course touches on each of the four domains of professional practice identified by LIANZA under their professional registration scheme (professional knowledge, professional practice, professional communication, professional leadership). In regard to the Bodies of Knowledge (BOKs), the course as a whole fits within BOK 7: Application of information and communication technologies (ICTs). Additionally, we will suggest BOKs relating to specific modules based on current LIANZA documents; however, participants will need to take responsibility for recording revalidation journal entries as appropriate.

LIANZA website : Professional Development : Bodies of Knowledge
LIANZA Profession Registration Board - Professional Practice Domains and Bodies of Knowledge December 2013

Badges

Participants have the opportunity to earn badges representing their achievements and contribution as part of the class.