

2009 SLANZA Awards

SLANZA AWARD OF MERIT FOR LIBRARY ASSISTANT

Sheila Duke, Library Assistant , Hillcrest High School High School

Brief citation:

Sheila receives this award in recognition of her professionalism and dedication to the Hillcrest High School library.

Website citation:

Sheila's innovation and energy is apparent she has:

- re-vamped our magazine collection, sourcing and trialling new titles to create a relevant and well used resource.
- applied sound collection development principals, including selection, maintenance, weeding, and consultation with the school community.
- managed our subscriptions budget. Investigated and changed our subscriptions to internet subscriptions. This has proven to be an economical and effective way to manage our magazine collection.
- developed a circulation list of popular magazine titles for staff.
- created innovative and imaginative displays promoting the library's collections and enhancing the library's environment.
- contributed to library promotions and competitions

Sheila provides a very high level of customer service. She relates well to the student body, the staff and liaises with the wider community on behalf of our library. She has a great sense of humour, is well liked by our users and is unflappable in the face of disorder which sometimes occurs in a busy school library. We consider her a more than deserving recipient of this Merit award and have pleasure in nominating her for it.

Pamela McKirdy, Library Assistant Wellington East Girls College

Brief citation

Pamela receives this award in recognition of her sterling work as a library assistant at Wellington East Girls College Library.

Website citation

Pamela's interest and understanding of library work is apparent.

- Pamela began as a library assistant two years ago with little experience of working in a library and no study towards a library qualification.

- In the last two years she has not only proven herself reliable, intelligent and hard working, but also completed a Diploma in Library and Information Studies, attended National Library courses and read a significant number of young adult books.
- She repairs damaged books so effectively that staff now try and sneak in a few of their own for her special treatment.
- She prepares weekly displays, both in the library and the wider school environment. These are always topical eye catching and relevant.
- She has excellent computer skills and is interested in current advances in technology.
- She is in the process of working with our computer technician to develop a library presence on our school intranet including remote access to our library catalogue
- She has an eye for library layout and has made a number of changes to the arrangement of shelves and desks which have maximised our limited physical space and produced much improved flow for the students.
- She has weeded and now maintains a vertical file, and adds to it on a weekly basis.
- She is always willing and able to assist students and staff in finding the information that they need.

Lynne Stevens – Corinna School

Brief Citation

Lynne receives this award in recognition of her professionalism and commitment to ensuring the Corinna School library meets the needs of the school community.

As a result of Lynne's work in the library, students and teachers are confident and comfortable in selecting books for information or pleasure and when they need support using computers. Lynne ensures that the Corinna School library is an active learning environment.

Website citation

Lynne is a highly valued member of the Corinna School library team, contributing both to the day-to-day management and the school's vision for the library. Here are some of the ways she has supported learning within the library and classrooms.

- She has been responsible for establishing and maintaining systems to ensure that all school resources, i.e. teacher resources, learning resources including physical and audio-visual equipment, texts for literacy and library books and materials, are easily accessed by teachers and students.
- Lynne is a reader. She is involved in the decision-making processes about the quality of books and resources for the library collection. She is familiar with students' borrowing patterns and is able to identify gaps in the range of books available. In addition she helps with the culling process to ensure the collection is up to date, relevant and interesting for all users.

- She ensures student participation in the running of the library through her involvement in the training and supervision of the enthusiastic group of student librarians.
- Lynne ensures that the library is a vibrant and changing environment. For example, she designs and makes library signs, creates award certificates for a range of student activities, and organises the printing and displaying of photos of school events.
- Lynne supports teaching and learning by helping teachers locate material they need. She promotes new texts and resources coming into the school to all the staff.
- Lynne is particularly skilled in using library software. She willingly shares her knowledge with teachers, students and library staff in other schools.
- Lynne takes an active part in promoting school libraries. She has hosted local cluster and SLANZA branch meetings at Corinna School.

SLANZA AWARD OF MERIT FOR PROMOTION

Elaine Pearson, Librarian, Horowhenua College

Brief Citation

Elaine receives this award in recognition for observing a need for school librarians, requiring creative ideas for displays, and for developing a blog, where she shares her fantastic ideas.

(<http://schoollibrarydisplays.blogspot.com>)

Website Citation

Elaine's creativeness and ingenuity is apparent. She has shown this by:

- Observing a need for helping other librarians in their display work, especially where space is limited
- Creating a blog where she shares ideas for suitable displays
- Promoting the blog widely by advertising it via the schoollib listserv
- Developing the blog as an excellent resource for librarians
- Extending her display ideas by accepting other librarians' work to be shown on the blog

Here are some of the comments that other grateful librarian's have published on Elaine's blog that show how much her work has been appreciated:

"What a wonderful blog, and a great idea. I'll be sharing this with lots of schools too. Keep up the good work, Elaine!"

“Elaine

Thank you so much for this blog. I too was getting frustrated not being able to find info on displays. I will definitely be "borrowing" some of your ideas

Jenny

Palmerston North”

“Congratulations, Elaine, on great library displays and also setting up the blog to share the ideas - it is a resource I'll be sharing with the schools I work with as an Adviser, thanks.”

“Love your blog, excellent ideas for library displays, thank you for sharing.”

“Hayley said...

Thanks for sharing this! I have used your idea for my graphic novel section and it looks great (I've used Point Blanc).

Thanks!”

SLANZA PRINCIPALS AWARD

John Widdup, Principal, Kelston Intermediate

Principal John Widdup works hard to get his students into the library at Kelston Intermediate. “It’s the learning centre of the school. It’s vital. It’s got to be a vibrant and exciting place to attract students. This is the only library many of these children get to go to.” These are John’s words talking about the school library at Kelston Intermediate.

When John Windup was permanently appointed to the position of Principal at Kelston Intermediate one of his first actions was to hugely increase the budget for the library collection and to begin an ongoing contact with the National Library Advisory Services. John has demonstrated sustained support for innovation and excellence in the school library and for the importance of influencing student learning while supporting the curriculum delivery. Kelston Intermediate is a school to be proud of, a community of dedicated and highly professional teachers with students who love their school library.

John fosters high morale within the teaching and library teams through encouraging involvement in wider professional development activities by acknowledging the professionalism and commitment of the team members and that includes the student librarians. He has worked hard to embed the library in the school’s culture.

Web site citation

John receives this award in recognition of his role in promoting the importance of excellent school libraries within Kelston Intermediate and the wider community.

John has:

(a) Demonstrated sustained support for innovation and excellence within the library team through innovative and excellent use of physical space and location: on taking up the position of principal at Kelston Intermediate, John committed an extensive increase to the library budget which has included funding

for the physical space. The present Library Assistant position was upgraded to Manager with the appointment of new staff.

(b) Shared new ideas and innovative approaches to school librarianship with other schools or the wider community: through supporting the schools contact with the Ministry of Education initiatives involving literacy, contact with the New Zealand Book Council initiatives e.g. The sky's the limit tour, opening the library to parents and the wider school community on special occasions, inviting the local library bus to visit regularly, inviting other library professionals to visit the school library e.g. library network meetings.

(c) Raised the profile of their library team within the school and fostered high morale within the library team: supporting the studies undertaken by library staff, upgrading the position of assistant to manager of the library, being in the library regularly and talking to students about their reading and work, supporting the library staff in their assembly presentations, having the library mentioned in the school's newsletter, acknowledging the professionalism and commitment of the library team members at every opportunity, both personally and publicly, including the library staff in the school's appraisal system and through the provision of a generous budget to maintain resources and profession development.

(d) Promoted the importance of the school library to student learning to their school and to the wider community: collected data on the learning that takes place in the library and used this data to further support ongoing programmes in the library e.g. all classes have lessons with the library staff following a planned programme. The data has been shared with school staff and wider professional community including the Board of Trustees demonstrating that what is going on in the library has a place alongside the learning in the classrooms. Work is also being undertaken for the development of a school wide information literacy approach that includes the library and students are working through special initiatives in the school, on an intranet that will include links to the library.

Janice Shramka, Principal, Karori West Normal School

Janice demonstrated sustained support for innovation and excellence, and the importance of the school library to student learning at Karori West Normal School during the library redevelopment in 2000. It was allocated a disproportionately larger amount of the school's redevelopment budget, recognising that a well-designed, purpose built library would be an asset to the school. In 2008, Te Awa o Tupu, as the library is known, continues to be an excellent school library, generously staffed, well resourced and valued by the wider school and education community.

She fosters high morale within the library team through encouraging the team's involvement in wider professional activities, acknowledging the professionalism and commitment of the team members at every opportunity, both personally and publicly, and through the provision of a generous library budget.

Janice values the importance of Te Awa as a safe and worthwhile place for the students to be at lunchtimes; reading, working, playing games, using the computers or browsing.

Web site citation

Janice receives this award in recognition of her role in promoting the importance of excellent school libraries within Karori West Normal School and the wider community.

Janice has:

(a) Demonstrated sustained support for innovation and excellence within the library team through innovative and excellent use of physical space and location:

Te Awa o Tupu (The River of Learning), or Te Awa, as our library is affectionately known, was opened in 2001. It was allocated a disproportionately larger amount of the school's redevelopment budget, recognising that a well-designed, purpose built library would be an asset to the school. In 2008, Te Awa o Tupu, continues to be an excellent school library, generously staffed, well resourced and valued by the whole school community, as well as many visitors from other schools and organisations.

(b) Shared new ideas and innovative approaches to school librarianship with other schools or the wider community:

Through the encouragement and support of team members' involvement in a number of local, national and international conferences, collaborations on projects such as 'The Virtues Project,' personally hosting many visitors to our library, and supporting ICT innovations to ensure the library continues to meet the needs of 21st century learners.

(c) Raised the profile of their library team within the school and fostered high morale within the library team:

Janice values the importance of Te Awa as a safe and worthwhile place for the students to be at lunchtimes; reading, working, playing games, using the computers or browsing. She fosters high moral within the library team through encouraging the team's involvement in wider professional activities, acknowledging the professionalism and commitment of the team members at every opportunity, both personally and publically, and through the provision of a generous library budget.

(d) Promoted the importance of the school library to student learning to their school and to the wider community:

Janice has established the importance of the school library to student learning by providing a focus and the resourcing for the development of a school wide information literacy approach through whole school professional development. For example, two school wide collaboratively planned guided inquiry topics are taken each year. She also supports the development and ongoing maintenance of an active school library intranet to ensure it continues to support student learning.

Ms Sally Haughton, Principal Wellington East Girls College

Brief citation

Sally receives this award in recognition of her openness to changed practices at Wellington East Girls' Library, and for trusting and supporting library staff initiatives and trials.

Website citation

Sally's openness and support is evident in the following ways:

- She has accompanied library staff to National Library courses
- She has allowed library staff to tailor the collection to meet the needs of current students by extensive weeding, growing the Graphic novels collection and periodical collection. Statistics report a significant increase in circulation of library resources.
- She has given a management unit and four teachers hours per week to library staffing and increased the hours of the library assistant.
- She displays considerable interest in the well-being of the girls, and in meeting their educational needs, including resourcing the library to support their learning and interests and promoting the library to students from very diverse cultures and language backgrounds.
- She has supported library staff to increase their educational qualifications both with financial contributions and with leave.
- She has promoted the library by suggesting it as a venue for teacher in-service and professional development and for the Pacific Island Homework Club.
- She has agreed to the purchase of capital items as requested including a new library management system and in each case allowed library staff to decide on the products best suited to our schools needs.
- She encouraged the introduction of a school wide information literacy model and ensures it remains a focus in almost all departments in the school.
- She supported the development of a library presence on the school website.
- She allowed the librarian to address an HOD meeting outlining the library services available and highlighting areas not being fully exploited by teaching staff.

Shane Ngatai, Principal, Rhode Street School, Hamilton

Brief citation:

Shane receives this award in recognition of his leadership and vision in developing the new Rhode Street School Media Centre, and for his ongoing determination to optimize the Centre's integration into all areas of the school community.

Website Citation:

Shane's leadership, vision and support of the Rhode Street School Media Centre are demonstrated through:

New Media Centre

Shane has an ability to focus on what is required, bringing together the right people and resources to ensure the desired community outcomes are brought to fruition. We have a new Media Centre (opened 2007) - 200 square metres of 'wow' factor environment that our students love and enjoy, whether for learning or leisure.

Information Resources

Under Shane's leadership the Media Centre's collections have been developed with generous budget allocations. This has ensured that the 11,000 plus collection is current, and well able to support both classroom learning programmes and the recreational reading needs of the students.

Service and Access

Shane encourages maximum use of the Media Centre by our students and the wider community:

Our Media Centre is open: Before school, Intervals, lunchtimes and after school

Is used by: Students and their families – reading material and internet access, The community - Home School Students, One Day School students (based at the school), Local Kindergarten, After School Care (OSCAR), and National Library - Professional Development Seminar

Is staffed by: Media Centre Manager (30 hours), Library Assistant (2 hours), student librarians and volunteers

Reading

Shane has kept himself and the school community focused on evidence-based practice and has made use of library and reading data statistics to enhance reading programmes and keep staff and students accountable for ongoing progress. Classroom libraries are regularly exchanged from the Media Centre's extensive collections.

Information Literacy

The Media Centre plays an integral part in all aspects of the Inquiry process. Because of the value and mana Shane gives to the Media Centre, its place in the school is at the heart of student learning. The facilities, resources and services of the Media Centre feed out into the classrooms, supporting everyday learning and positive student outcomes.

SLANZA CERTIFICATE OF RECOGNITION

Rangi Ruru Girls' School

Rangi Ruru Girls' School receives this award in recognition for their support of SLANZA and school libraries in New Zealand.

Rangi Ruru Girls' School has show outstanding contribution in the following areas:

Personnel

- Two past SLANZA Presidents
- Support from the management team
- Involvement with other groups supporting library services to schools in New Zealand including LIANZA, EPIC Governance Group, National Library, and SLANZA National Executive

Meeting and Resources

- Provided a venue
- Provided resources at minimal or no charge

Advocacy

- On going support to the Library team

SLANZA CERTIFICATE OF APPRECIATION

This award is given to all retiring members of the National Executive, Regional Chairs, and Conference Committee members of SLANZA to formally recognise their contribution

2009 Christchurch Conference Committee

- Delia Arnold
- Dayle Campbell
- Glenda Fortune
- Karen Gardner
- Kathy Graham
- Judi Hancock
- Bridget Hayes
- Kim Slack
- Johann Williams
- Eddy van Til

Retiring National Executive and Regional Chairs

- Heather Manning (LIANZA Representative)
- Kaaren Hirst (Auckland Region)
- Jacquelyn McCormick (Auckland Region)
- Vicky Young (Wellington Region)
- Johann Williams