



Te Puna Whare Matauranga a Kura

## School Library Association of New Zealand Aotearoa

*Strengthening and promoting the role of the school library to enable all school communities to become information literate*

Newsletter 7, September 2002

ISSN 1175-5555

# President's Report

Now the reality really sets in. Time to write the first Presidential words for the Newsletter. How lucky I am to have so much to reflect upon. I think most of us came away from the weekend conference in Wellington feeling as if we are part of a dynamic group which is making a real contribution to education in New Zealand. I can't help but think back to the days when I was studying for my Diploma in Teacher-Librarianship and how we automatically looked to other countries for information and inspiration. To me, the conference showed how much we have come of age and we must have confidence in our ability to make a difference to the learning environments in which we work.

For those of you who were not able to come to the Conference—you missed out on excellent professional development, wonderfully collegial moments and a chance to browse an interesting array of trade displays. How wonderful to have the time to pause, look and talk.

Once again, I pass on congratulations to the organising committee, so ably led by Adaire Hannah. They put in hours of work which ensured that we had a very well organised weekend which successfully met a wide variety of needs.

It was heartening to see so many SLANZA members attending the AGM. It was a



significant meeting because it marked the end of Jill Stotter's term as President. Jill has made a truly memorable contribution to SLANZA. She was at the dinner in Geelong, Australia where the idea of a New Zealand School Library Association was floated and, on her return home, proved to be a driving force in establishing the fledgling organisation. Her enthusiasm, energy and ability to confidently promote the work being done by library staff has certainly raised the profile of school libraries but it is her ongoing commitment to improving the status of school libraries,

*Continued on page 2*

Centre for Professional Studies, Auckland College of Education, specialists in Professional Education, provides sponsorship for this Newsletter, [www.ace.ac.nz](http://www.ace.ac.nz)

and all who work in them, that will ensure that standards continue to improve. So thank you, Jill, for all you have done. I know as Past President you will continue to be actively involved in SLANZA and I look forward to continuing to work with you.

We also farewelled Jenny Millar from the Otago/Southland region, Jan Foote from Auckland and Pamela Hulston from the National Library in Wellington. Our thanks go to them for all the work they have done as members of the National Executive. Their expertise and genuine interest in school libraries has been very much appreciated.

A very warm welcome is extended to our new National Executive members: Jenny Wilson from the new region, Tai Tokerau, Pauline McCowan from the National Library in Auckland, John Kenny from the National Library in Auckland and Jill Barker from Otago/Southland, all of whom bring a wealth of knowledge and experience with them. Liz Probert from Auckland is the new President-elect. Liz is well known in library circles and we are very lucky to have her.

And now it is time to decide what we want to achieve as an organisation in the coming year. This is where we need your input. What are your key concerns? We need to hear from you so that we represent the

*Continued on page 13*

### **SLANZA Newsletter**

Editorial Board

**Editor**

Liz Probert

**Sub Editor**

Ann Packer

**Circulation**

Maureen Trebilcock

Copy to Editor by the end of week two of each term.

Editorial contact address:

[eprobert@pakuranga.school.nz](mailto:eprobert@pakuranga.school.nz)

Web site:

<http://www.slanza.org.nz>



## **FINANCES**

Well, it's a somewhat daunting task for me to make the collection and storage of money sound interesting. Everybody I know either loves a windfall or unexpected gifts or a good shop. So, in that vein I'm very pleased to be reporting again that SLANZA has once more been offered sponsorship. This time the funds (\$2000) emanate from the Department of Information Studies at Auckland College of Education and will be given to SLANZA specifically for the publication of our newsletter.

As for the 'shopping' well, the rule for expenditure for the SLANZA national executive is economy and we are prudent with funds. In this respect money given to SLANZA as donations is earning interest while the largest expense for funds derived from subscriptions is for teleconference and face-to-face meetings. However, with Air New Zealand's price reductions those costs may now reduce. As the year progresses ideas are now beginning to surface about how best SLANZA may utilise those funds. Watch this space!

At SLANZA's excellent conference in Wellington, I took the opportunity to thank retiring national executive member Jenny Millar for her work as membership secretary in conjunction with mine as treasurer. In that context I also expressed appreciation to Jill Stotter, now Past President, and to the regional treasurers for their work in producing the financial accounts for the year to 31 December 2001. As always, I am grateful to my school for allowing me time to work for SLANZA.

Alison Pearson

[a.pearson@rangiruru.school.nz](mailto:a.pearson@rangiruru.school.nz)

**SLANZA sponsored by Raeco**

---

## ***REGIONAL NEWS***

### **Tai Tokerau Northland**

The Tai Tokerau Region, formerly part of the Northland/Auckland Region is now a SLANZA Region in its own right. This development, due to the enthusiasm and growth of membership up north, was approved at the SLANZA AGM in Wellington and the Constitution has been altered to this effect.

Back home up north, Garth Rodda gave members a brief resume on events in Wellington including the conference workshops that he attended. In particular, *Newspapers in Education* provided him with good material which he can use for his 'Pearls of Wisdom' session during our 9 November event. Other feedback from those who attend included memories of the 'awesome' address by Kate de Goldi and the valuable chance to network with other colleagues.

For those of us attending from the north though, the conference got off to a truly exciting start when we were involved in a drugs bust. Our flight sat on the tarmac in Wellington Airport for 30 minutes while tracker dogs and firemen wearing breathing apparatus searched the aircraft after 'powder' had been found in the bathroom. We suspect it was 'talcum' not anthrax! The weekend could only get better after that and the conference organisers ensured that it did.

Jenny Wilson

### **Auckland**

Our 2002 functions in support of staff in love with school libraries began with Di Moffat outlining how ERO can help us and how we can help them—a topic designed to guarantee the 60-plus member attendance.

Unfortunately the Wayne Mills Literature Quiz a-la-Storylines to mark the end of the Auckland/Northland relationship in Term 2, was cancelled due to almost every reason

imaginable, not least PPTA bans, workload, Saturday sport, Aucklanders' reluctance to travel across THE bridge to be beaten by northerners. We wish Tai Tokerau well in their independence but warn them that invitations to all our events will still be forthcoming.

Richard Wolfe is the main speaker at our Kiwiana evening in August. This event includes the sharing, by primary and secondary teachers, of practical ways of using NZ literature. We are aiming to strengthen the partnership between library and teaching staff. As our last function was held at an all boys' school, Auckland Grammar, this one will be held at Epsom Girls' Grammar. In Term 4 our 'Girls and Reading' event will be held at a mixed private school, Kings College.

The make-up of our new committee includes secondary and primary staff, TLs, TLRs, Library managers and assistants, older and young. Five of our committee benefited immensely from attending the recent conference—thank you very much, Wellington for hosting and organising such a wonderfully well run and stimulating event.

Anne Rolinson

### **Waikato/Bay of Plenty Region**

Waikato/Bay of Plenty Region is holding its AGM on Friday, 9 August—our first real AGM since setting up. A big thank you to those who have made up the Regional Committee during our set-up phase and are now standing down: Peter Boyle (Otumoetai), Angela Geddes (Rotorua), Barb Walker (Rotorua), Wendy Anderson (Taupo) and Jude Cuttriss (Tokoroa). Thank you also to the 'stayers': Carolyn Harrowfield (Otumoetai), Pat Osman (Tauranga), Jan Stobie (Tokoroa), Grania Trott (Whakatane), Evelyn Dobbs (Taumarunui) and Gail Cochrane (National Library), and welcome to

*Continued on page 4*

our new committee (so far!): Geraldine Parker (Rotorua) and Gerri Judkins (Hamilton). More names to be confirmed come August 9th hopefully!

The venue for our AGM is Kaitao Middle School in Rotorua and we have invited Tom Struthers from the Education Review Office in Rotorua as our guest speaker.

He intends to conduct a dialogue to address not only what ERO looks for in school libraries, but also what school library staff consider to be critical success factors.

No further meetings are planned for 2002, but the Committee will be planning for 2003 as their first post-AGM task.

Congratulations from the Waikato/BoP region too for the Wellington Committee for their organization of the 2002 conference—all the feedback from members here who attended has been overwhelmingly positive—well done, Wellington!

Linda McCullough

## Central Region

Central was well supported at the Wellington conference with over twenty members present. We were certainly unanimous in our praise, the weekend was productive, informative and fun too. Thanks again to the Wellington team.

Central's programme has been running to schedule with social get-togethers held in three of the five sub-regions, Wanganui, Wairarapa and Manawatu/Horowhenua. These occasions were to encourage membership, participation and the growth and support of local networks.

Our AGM and day of professional development which was proposed for 3 September has been postponed to **Wednesday 16 October**. In light of the fact

that we will be holding another AGM and day of professional development in Term Two of 2003 to bring our AGM and elections in line with the National AGM, the organising committee has decided to cancel the professional development and host an evening AGM, guest speaker and dinner instead. Consultation with many members throughout the region showed support for this idea.

A Central newsletter and nomination form for the election of officers will be sent to Central members by Week 8 of this term.

Louise Robbie  
library.man.col@xtra.co.nz

## Wellington Region

The Wellington Regional Committee is in the process of wrapping-up the final tasks to be done after organising the successful *Inspiring Excellence in School Libraries* Conference held on 20–21 July.

Reading the evaluation forms was one of these valuable final tasks. It was useful to read the suggested improvements for future conferences and these will be handed over to the National Executive as will the feedback on the usefulness and how to improve workshops and plenary sessions. It was rewarding to read the many appreciative comments on the catering, organisation, usefulness and general friendliness of the conference.

As with all conferences networking is such an important component and there is rarely enough time at a mini-conference such as this one to network effectively. The Christchurch conference, like the IASL conference, will be four days and therefore offer greater social opportunities.

Penny Moore and William Taylor's addresses, and Kate De Goldi's booklist are available on the SLANZA web site.

The Wellington Committee worked really hard to make this mini-conference useful, affordable and enjoyable. The tremendous success of the conference is all the more



Louise Robbie

impressive considering that all of the committee members are employed full time in schools and libraries and so had to carry out all the organisation in their own time.

As the convenor of the committee I had the honour of watching this wonderful group develop skills and confidence as we undertook our main responsibilities. For many members of the committee this was their first experience of organising a major event. Rosalba Finnerty, librarian Samuel Marsden Collegiate, was responsible for advertising, assisting with Trade Stands; Susan Marshall, librarian Chilton St James, along with Barbara Walker, Onslow College librarian; had responsibility for sponsorship, Mary Pollock, librarian Naenae Intermediate, was responsible for the Trade Stands and Powhiri; Jo Grant, librarian Karori Normal School, looked after the finances; Ruth Baker, librarian Newlands College, recorded the decisions made at all the meetings; and Janet McFadden, Manager of the Wellington School Services, was the liaison person with National Library. There was a ninth member of the committee who had to resign for health reasons, Maree Kibblewhite, Raroa Intermediate librarian. Of course there were many other tasks that everyone shared to make the conference run as smoothly as possible.

We wish to acknowledge the invaluable support from Lucy Nave, Personal Assistant to Pamela Hulston, National Library, who was the contact person for all participants and who set up the database for the conference. Delis Hague took over from Lucy maintaining the systems set up and liaising with the committee.

The Wellington region has a great committee who responded well to the challenge to organise a national mini-conference in seven months. I have loved



**Wellington Regional Committee from left to right: Adaire Hannah, Rosalba Finnerty, Barbara Walker, Ruth Baker, Janet McFadden, Jo Grant, Mary Pollock, and Susan Marshall**

being part of this committee of SLANZA Amazons.

Adaire Hannah

## **Aoraki Region**

### **Aoraki/Canterbury**

The area committee has had several meetings since Term 1 to plan seminars and to begin to plan the 2003 SLANZA Conference to be held in Christchurch from September 21–24, 2003.

Unfortunately because of time constraints we did not get the planned Internet course organised for Term 1. When it was offered recently for 25 May we had very few participants enrol. We plan to run Internet courses in Term 4.

A Term 2 information seminar was organised for 5 June at *Science Alive*, in Moorhouse Avenue, Christchurch. *Science Alive* has a wealth of display cases and resources suitable for both primary and secondary schools to borrow for library and classroom displays.

A special meeting was called for all primary and intermediate Library staff for 20 June, 4 PM at Opawa School Library. We are anxious to meet the wishes of all members and this meeting was a chance for primary and intermediate Library staff in the Christchurch area to let us know exactly what their ideas and concerns were. We

*Continued on page 12*

# Inspiring Excellence



Hannah Milward

**T**he SLANZA national mini-conference *Inspiring Excellence in School Libraries*, held in Wellington on 20–21 July, was a great success, as shown by the fulsome praise for the content, organisation, conviviality and food.

The keynote speakers, William Taylor and Kate De Goldi, set the tone for each day. William Taylor spoke of the necessity to have literature—fiction and non-fiction—



Hannah Milward

William Taylor

for all our students no matter how small a minority those students represent. William has written about the loneliness felt when you are different and he has had tremendous feedback over the years from individuals who say, “you’ve told my story”. If our libraries do not challenge students to confront their own beliefs or enable them to stand in the shoes of people very different from themselves then we cannot claim our libraries inspire excellence.

Kate De Goldi enthralled her audience as

she explained why reading a rich tapestry of books is so vital for a healthy and intelligent personality. Kate used the alphabet as a framework for her speech and spoke about the importance of stories in the lives of children. Her phenomenal knowledge of children's and young persons' literature is awe-inspiring.



Benjamin Green

Kate De Goldi

Penny Moore's, IASL Executive and Education Research Consultant, plenary session on **the Information Literate Student** was a very condensed presentation on what such a student would look like. Her message about how we approach information literacy, and how we assess whether we are developing information literate students, is very important. It is vital that **all** library staff, primary and secondary, librarian and teacher, are conversant with the academic research that is underpinning our practice. We must make time to read the research of people like Penny Moore.

Karen de Fresne and Elizabeth Jones were presenters at the National Library plenary session on **Preparing the School Library for the future: guidelines and principles**. They gave participants an insight into the joint National Library of NZ–Ministry of Education book *The School Library and Learning in the Information Landscape: Guidelines for New Zealand Schools* to be published by Learning Media in Term 4 and mailed to every school. While the document will not require compliance by schools with the guidelines they will place school library

staff in a stronger bargaining position.

The panel of six practitioners in the **Voices** section was well-received. It included a librarian, primary and secondary teachers with library responsibility/teacher librarians and a principal.



**Voices Panel from left to right: Elizabeth Jones, Jan Foote (obscured) Jill Stotter, Jane Edgar, Aidaire Hannah, Rosalba Finnerty, Katherine Daly**

Four panelists presented at the **SCIS and the New Zealand Connection** workshop. Tricia Nathan, from SCIS in Melbourne, demonstrated how to use SCISWeb in the school library; Bruce Moir spoke about the work he has been doing to ensure that SCIS products and records can be successfully loaded into all databases used in New Zealand libraries; Janet McFadden outlined the work she has been doing on the SCIS subject headings; and Susan Marshall ended the session on a practical note by talking about the use of SCIS products in the Chilton St James School library.

Karen Ross, in the **Writing Heroes gets kids reading** workshop, explained and demonstrated the use of the updated NZ Book Council website—[www.vuw.ac.nz/nzbookcouncil/](http://www.vuw.ac.nz/nzbookcouncil/)—launched three days before our conference. This ever-growing, user-friendly site should be included in “the favourites” of school librarians, and teachers of English. Apart from the NZ Writers files, the site gives access to the *Booknotes* profiles, Book Events, Book

organisations and a lovely section on Literary Tourism—book walks about the country. Karen also spoke of the **Writers in Schools** programme that provides a wide range of authors to speak in schools at minimal cost. As always Karen is an enthusiastic speaker, fielding questions and, like us, looking for new ideas.

Robyn White unpacked the huge **Te Kete Ipurangi** web site, exciting participants with how much material is available. The best way to use the site is to go through the Communities, such as NCEA and Hot Topics, where there are idea banks and lesson plans. Each community has its own search facility. There is an Editor's Choice with many useful websites and projects such as Far North Schools (FARNET). Users can register their own Kete to store material they have identified as useful in the TKI site. From this Kete information can be forwarded to colleagues. A 40 minute telephone tutorial service is available to assist individuals or small groups to learn to navigate their way around the site and it is possible to subscribe to the TKI Newsletter and that way keep up-to-date with developments.

The **Library Qualifications** panel consisted of Philip Calvert from Victoria University; Hinureina Mangan from Te Wananga o Raukawa, Otaki; Maureen Trebilcock of Auckland College of Education; and Jan Irvine of The Open Polytechnic of New Zealand. This workshop was well received as it provided a pathway for teacher professional development in the specialist field of teacher librarianship as well as for unqualified library staff to discover the range of options available for them. Participants found it useful to meet people responsible for courses.

Richard Niven interacted freely with workshop participants on the topic of **Focus**



Hannah Milward

**Library Qualifications panelists from left to right: Philip Calvet, Jan Irvine, Maureen Trebilcock, Hinureina Mangan**

**on Copyright in an electronic environment.** He made it clear that all schools needed to have CCL and Screens Site licences if they wanted to avoid any copyright hassles. Richard is willing to answer questions about this issue and happy for SLANZA to post the FAQs (frequently asked questions) and answers on its web site. He listened to the many of the issues raised and made notes of points he can include in submissions to have the Copyright Act amended.

Nigel Evans in his **Engaging the reader through Newspapers** workshop provided many practical examples of ways to use newspapers effectively in the classroom and



library—  
news,  
features,  
business  
pages and  
InfoTech  
Weekly.  
Nigel is a  
passionate  
advocate  
for

Benjamin Green

**Nigel Evans**

information, libraries and education and he generated much interest and discussion amongst the largely secondary sector participants. Concern was voiced at the possible loss of this valued service and it is up to teachers and librarians to promote awareness among newspaper management

of the importance of services such as Newspapers in Education.

Apirana Taylor and Paora Tibble were the speakers in the moving and thought-provoking **Engaging the Maori Reader** workshop. It covered both the historical and contemporary landscape of the Maori reader. Apirana Taylor spoke of his own, often difficult journey as a Maori artist and the liberation that the Canterbury Writers in Residence award gave him. Paora Tibble from Learning Media spoke of the need to engage the often non-reading Maori boys within te kura kaupapa and te reo classes—hence the publication by Learning Media of

Eke Panuku, a story in comic format based on the adventures of Superbat Wairangi. It's



Benjamin Green

**Paora Tibble and Apirana Taylor**

wonderful—check out your Maori department if you haven't heard of it and order copies for the library. This of course provoked a discussion on the need for a bilingual version or something similar in Pacific Island languages. Everyone from this workshop was very late for morning tea because participants couldn't bear to leave.

**Engaging the Young Reader** featured three panellists: Janice Marriott, Nikki Fraser and Bob Kerr. Janice, a well known New Zealand author, focused on the elements she considers important in a primary school library, both the environment and book stock. Nikki, a Primary school teacher at Karori Normal School, used personal experience to stress how important reading is in a child's life. Her classroom is full of books that are used

extensively to introduce various topics and in her work with gifted students. Author and illustrator Bob Kerr entertained us with his examination of *Each peach, pear, plum* illustrating how brilliant it was in every aspect of what makes a “good” book.

Rachel Healy demonstrated how to access Te Puna in the **Using the National Library's electronic resources** workshop. She focused on basic how-to skills for accessing the database. Rachel showed the range of resources available on **Timeframes** and **Papers Past**. Both of these databases are valuable resources for librarians, teachers and students. It is also useful to know that there is a live help desk.



Rachel Healy

Spot prizes provided a little light entertainment during the conference. William Taylor drew a winner's name out of a magnificent hat on Saturday morning for the New Zealand Book Council's prize of a writer in schools visit. Elizabeth Jones and Kate De Goldi drew winners' names for the



William Taylor, Louise Robbie and Rosalba Finnerty announcing a spot prize winner.

winner's name on Sunday afternoon.

Naturally there were many constructive suggestions about how to have a bigger and better conference and SLANZA conferences

will get better as we increase our membership base and participation. Several non-members were so impressed with SLANZA they wrote on their evaluation forms they would be joining on their return to their school.

SLANZA has to continue to work hard to improve the status, qualifications, and remuneration of librarians, and to fight for adequate time allowance and training for teachers with library responsibility so that they are able to fulfill that role.

The library staff—librarians and teachers with library responsibility/trained teacher-librarians—are a team. We need our librarians as well as teachers with library responsibility/TLS working with teachers and students. And we need teachers with library responsibility/trained teacher-librarians seeing themselves as a member of a team. Without this team ethic school libraries are weaker.

We would like to thank our sponsors without whom this conference would not have been possible: The **National Library** for the venue, **Fuji Xerox** for the printing of the registration brochure, **NZ Book Council** for sponsoring three speakers, the **Children's Bookshop** for sponsoring a speaker, **Whitcoulls** for the *Drinks and Nibbles*, and **Jay Books** for a donation.

William Taylor's and Penny Moore's papers, and Kate De Goldi's list of books are posted on the new SLANZA site—[www.slanza.org.nz](http://www.slanza.org.nz). ■



Rosalba Finnerty, receiving her book prize.

*Immediate Past-President 2001-2002*

## **President's Report to the Annual General Meeting**

**Tena koutou katoa and greetings to you all at this second Annual General Meeting of the School Library Association of New Zealand Aotearoa—SLANZA.**

It hardly seems 12 months since our last AGM during the IASL Conference in Auckland on 9 July. As I looked back over these past 12 months, I decided to call this second year, the year of consolidation—consolidation of systems and governance; consolidation of the regional groups; consolidation of our financial base, and consolidation of SLANZA networks and contacts—the professional groups that give us our identity.

SLANZA's vision 'to strengthen and promote the role of school libraries to enable all school communities to become information literate' has been at the forefront of National Executive's thinking as we have worked to set up the foundations necessary to realise this vision. Your National Executive has worked to streamline all systems and processes and develop strong regional groups and I will take you through some of these areas of consolidation.

Alison has toiled for many hours to develop sound financial systems—always under the watchful eye of our auditors. SLANZA can now produce a quality set of accounts second to no other incorporated group's.

Jenny Miller has worked to tighten up the membership database. We now have 459 members with a strong spread through all the regions, and more suitable subscription times. The financial year dates have been set.

And of course Glenda, the minutes secretary, beavers away on her laptop and

produces amazingly accurate records of our meetings and teleconferences.

National Executive realised last year that in order to respond fully to members' needs, portfolios would need to be developed for each key area of the organization. Each portfolio would have its own set of guidelines to enable regional groups and new National Executive members to understand how SLANZA operates. Thanks to Maureen for kick-starting the process, and to Glenda and the whole team for helping to produce this very useful document.

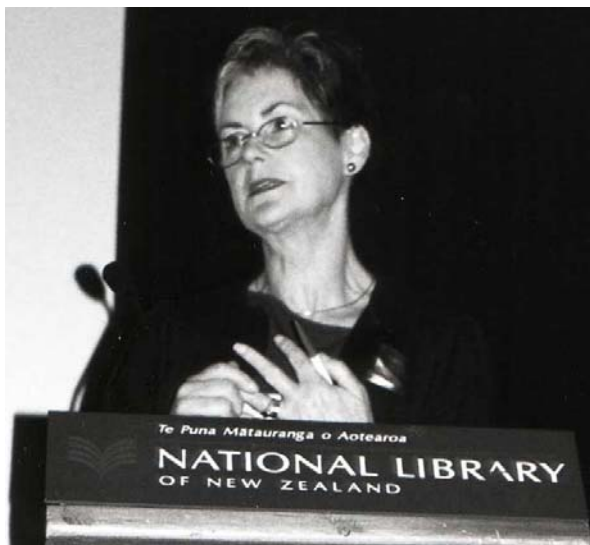
This year Executive committed to producing four newsletters, one each term, for our members. We are delighted to accept the generous sponsorship of our newsletter from Linda Selby and her team at the Department of Professional Studies, Auckland College of Education. Thanks to our newsletter guidelines and lots of hard work from Jan Foote, we have managed to deliver according to the agreed timeline!

Other instances of consolidation are: SLANZA recently finalised an affiliation agreement with LIANZA, each organisation recognising the key roles and expertise of the other.

Raeco became a major sponsor for us this year choosing to support the SLANZA regions both financially and with meetings around the country.

National Library and the Auckland College of Education continue to be major stakeholders in SLANZA at both national and regional levels. We are privileged to work alongside such supportive and professional organization.

SLANZA is represented on Te Puna by Adaire Hannah



**Jill Stotter giving her final address as President**

The birth of SLANZA in 2000 was a major catalyst for a group of New Zealand educators to apply to the IASL Committee to hold the 2001 IASL Conference in New Zealand. As you know, that bid was successful and last year New Zealand ran an extremely exciting and challenging conference in Auckland, led by Penny Moore and Linda Selby.

A major goal of the IASL organisation has always been to support newly formed school library organizations and this is just what they have done for us. Last November SLANZA received considerable funding from IASL, enabling us to form a very sound financial base from which to work for our members. Thank you IASL and you will all be meeting Penny tomorrow at her presentation. She is about to take off for the next IASL Conference in Kuala Lumpur. Go well Penny.

### **Guidelines**

The actual publishing of the much talked about national guidelines for NZ School Libraries by the National library and the Ministry of Education will be a defining moment for SLANZA. This is the first time New Zealand schools have ever had any national guidelines for their libraries and we are hungry for them! Even if they cannot be prescriptive these guidelines will provide a

sound practical and professional base from which planned School Library development can happen.

Well done to the Guidelines Development Team. You have indeed been tenacious and constantly mindful of the principles of sound School Library development and student learning. Thank you.

### **Future directions**

I believe that now is the right time for SLANZA to begin to look out from its own management into the world of political involvement. And there is much vital work for the next National Executive:

- Working alongside Maori teachers in Kura Kaupapa and mainstream schools to encourage their membership— involvement with National Library will be crucial here
- Becoming involved in the government's Literacy Strategy at all levels
- Further strengthening our ties with tertiary institutions to offer more and better PD opportunities for our members
- Fulfilling our goal of 'being a voice out there' for School Libraries on a variety of issues
- Preparing considered and professional submissions in response to relevant issues

The list could go on and on.

Friends, the baby SLANZA is maturing, moving strongly now under its own power and sure of its own direction.

SLANZA is ready to face and challenge that complex world of teaching and learning in which we are all involved.

SLANZA is ready to make informed and public comment on a range of issues

SLANZA will be instrumental in both advocating and proving the critical role New Zealand school libraries will play in the future education of young New

*Continued on page 12*

## President's Report to the AGM

*Continued from page 10*

Zealanders learning in a digital age.

Kia kaha SLANZA. It has been an amazing leadership journey for me from idea to gestation through to reality and maturity.

Kia kaha to a faithful and dedicated National Executive and before that the Steering Committee. It has been such a privilege to work with you all over the past three years. Of course I will still be involved as Immediate Past President, but just in a different way, and I know that the leadership is in capable hands with Judi Hancock and her team.

Kia kaha to all our members. We all work in such diverse roles and diverse learning institutions, but we become as one in our desire and passion for learning and literacy in schools.

Jill Stotter

## New National Executive Members

*Continued from page 14*

your door to ask if you would do a survey!

I'm very passionate about my role in the school library and aim to cater for the diverse range of readers and non-readers in our school. To that end I'm a keen supporter in Tai Tokerau of the Literature Quiz now in its third year. Coaching those students who have a love for the written word to attain the success we have had in the past few years has been most rewarding. Good communication with the staff ensures that the library and staff have a high profile at Kamo and are very much part of the school culture.

SLANZA membership in the North exceeds 50 and is growing. Plans are in place for our 9 November seminar in Whangarei with National Library Advisor Teresa Francis as our keynote speaker. ■

## Regional Reports

*Continued from page 5*

plan to build on this information in later seminars.

The Aoraki Canterbury AGM will be held in August. We hope to invite some local book sellers to show us their newest resources. Venue to be confirmed.

Other seminars planned for Term 3 and 4 include "How to build a library web page", "The Internet—Gold or Garbage" and an early "Christmas Party" on 23 November.

Slanza Aoraki has this year been invited to participate in the PURR programme which is administered by the Regional Staff Development Forum. PURR is a programme of short-term visits, between libraries in the Christchurch area, which provides the opportunity for individual professional development and learning.

Merilyn Smaill of Riccarton High School has spent a week at Lincoln University focussing on the transition from the secondary to the tertiary learning environment. In particular she has been looking at how the teaching of information literacy is delivered. She also looked at how consortium arrangements worked for e-resources. Later in the year Riccarton will be hosting a librarian from Lincoln University to look at the school's information literacy programme. Merilyn really enjoyed her time at Lincoln and can thoroughly recommend participation in the PURR programme to others.

In case you are wondering, *PURR* stands for Professional Unleashed for Refreshment and Reflection. Details can be obtained from Niki Waterhouse ([nwa@lincoln.school.nz](mailto:nwa@lincoln.school.nz)).

## Aoraki/Nelson

Nelson Marlborough members have, like everyone else, been busy in their schools over the first half of the year.

It was great to put faces to the names of

those who attended the Wellington Conference.

In Term 3 Nelson/Marlborough members are planning for a visit from SLANZA President, Judi Hancock. In Term 4 planning has begun for a storyteller with Stu Duval as the guest speaker.

**Contacting members** and other school library staff is a task fraught with pitfalls. I urge all school library staff to join the listserv for schoolib as a quick, efficient and cost free way to get messages out to all.

## 2003 Conference

Aoraki/Canterbury will be the host region for this four day conference to be held from 21–24 September, 2003. You need to mark this into your diary and note it into your professional development planning for 2003 budgets. The conference will be based at the *Chateau on the Park*, Kilmarnock Street, Riccarton, Christchurch. A wide range of accommodation is available; ranging from double rooms at the Chateau itself at \$130 per room, many nearby motels, and the offer of some accommodation at the nearby hostels of Rangi Ruru, at about \$20–40 per night.

The theme of the conference is “*Powerful Partnerships*”. Right now, the committee would be interested in having any ideas of what, or who, you would like to hear about at the conference.

We want to be able to involve as many people as possible so all ideas most gratefully received. You can post them to me (Box 8157, Riccarton) or email me at [forbesma@staff.cbhs.school.nz](mailto:forbesma@staff.cbhs.school.nz).

Registration for the Conference may be made by writing to

“Slanza Conference 2003”, PO Box 647,  
Rangiora,  
Phone 03 313 2097, Fax 03 313 2098  
Email [eddy@eenz.com](mailto:eddy@eenz.com)  
Online at [www.eenz.com](http://www.eenz.com)

If you have any questions please contact:  
[forbesma@staff.cbhs.school.nz](mailto:forbesma@staff.cbhs.school.nz)

Margaret Forbes

## Otago/Southland

As the new representative for Otago/Southland I have been spending my time trying to contact everyone in the region. If I have forgotten anyone please let me know or give me a e-mail to say hello. My e-mail is [jbarker@mtanglem.school.nz](mailto:jbarker@mtanglem.school.nz). I hope to organise a meeting soon now that our weather is getting better and the days are longer.

Jill Barker

## President's Report

*Continued from page 2*

varied needs of our members. Do attend local meetings and let us know what we can do to improve your lot.

And remember the Powerful Partnerships conference to be held in Christchurch, 21–24 September, 2003. As I said in Wellington, we are aware that the cost may be daunting for some of you but we are hoping that with over a year's notice you will be able to put some creative thought towards raising money so that you can attend. Maybe we can put a list of suggestions on the SLANZA website shortly. Accommodation will be available at two nearby school hostels at a very reasonable rate so keep that in mind. And Air New Zealand's latest announcements are very timely. We are looking forward to having you with us.

It is an interesting time to be involved in education in New Zealand. I firmly believe that, whether it is in a small school or a large school, a primary or a secondary the work that is being done by school library staff should be valued and encouraged. We don't have to look very far in this country to see how effective it can be to work as a team. ■

## New members of the National Executive

### Jill Barker, Otago/Southland Region representative

Hi! I have been busy setting up my e-mail address book so I can contact you all from my area. If you haven't heard from me please feel free to e-mail me a big hello and let me



know of anything you wish to put into SLANZA. Thank you again for this opportunity to represent you all on SLANZA and I look forward to seeing you all in Christchurch next year!

[jbarker@mtanglem.school.nz](mailto:jbarker@mtanglem.school.nz)

### Elizabeth Probert, President-elect

I was a late starter to teaching but two years after taking on a permanent position at Pakuranga College, Auckland, I found myself appointed teacher with library responsibility (TLR).



My principal noticed that the Diploma of Teacher Librarianship was being offered in Auckland at the College of Education with Gwen Gawith and so I enrolled. A whole new life with a strong focus on information literacy opened up. We were also starting to hear more and more about ICT and in 1999 a colleague and I wrote up a proposal to receive three years of funding to be used for delivering ICT professional development to a cluster of six schools in our area. We used an information literacy framework for much of

our ICT training and had a very successful three years on the ICT Cluster contract. This year I have been working part time with the staff of Information Studies at Auckland College of Education and at Pakuranga College for the other half of my time. NCEA research requirements are taking up much of my time but it's a wonderful challenge and one where SLANZA could aim to have a higher profile in the future.

### Pauline McCowan, Auckland Region representative

I am a School Library Adviser working at the Auckland National Library Service Centre. I was a member of the Steering Committee that launched SLANZA and previously a long standing committee member of the Auckland School



Library Association. I have worked as a Teacher Librarian in a large rural school and as a Teacher with Library Responsibility before that. If you asked me what is my particular passion about school libraries I would passionately reply: "Information Literacy and Reading".

### Jennifer Wilson, Tai Tokerau Region representative

DOB 27/02/46 so I'm a "nifty fifty" Library Asst at Kamo Intermediate School, Whangarei for 17 years and as I qualify for long service leave I'll be flying off to Copenhagen and Japan next month. Previously a school dental nurse classifying teeth, I am now classifying books. I also supervise a team of interviewers for a market research company. Yes, we are those annoying people who phone or knock on

*Continued on page 12*

## SLANZA Professional Development Portfolio Report

*Continued from from page 16*

The IASL conference provided a great deal of professional development for everyone. Dr. Penny Moore, the Executive Director, continues to contribute to national as well as international forums. She has been a speaker at a Wellington branch meeting as well as speaking at the conference. Many presentations from the conference were repeated at local level. In Christchurch, Judi Hancock, Philippa Ashby and Bob Doherty gave a repeat performance and in Auckland the team who developed the new school library at Point View presented to the branch.

Speakers have also included colleagues from stakeholder organisations. Trained Teacher Librarians like Viv Grant from Lincoln High School, Pam Scahill from Kerikeri, Sue Callaghan and Sue Stirling have added valuable perspectives to their topics. National Library adviser Alice Heather, brought the Northland membership up to date with Maori resources. Tertiary staff members added their expertise to meetings in Waikato with Jennifer Glenn from Christchurch College of Education and Wayne Mills from Auckland College of Education.

The political role of ERO was explored by two branches with Di Moffatt from ERO presenting in Auckland and Karen Sewell, their CEO, in Wellington. Waikato branch discussed copyright issues.

Writer David Hill and poet Glenn Colquhoun have shared their work and enthusiasm for life and language and reminded all of us about the joy of sharing the written word with each other.

The success of the 2000 tour of New Zealand by Australians Steph Capra and Jenny Ryan with their Information Literacy Planning Overview demonstrated the developing strong links between SLANZA with one its major stakeholders, National

Library. Such collaboration with organization stakeholders provides valuable professional development throughout the country and we look forward to more such events.

This report covers only the professional development opportunities reported in the newsletter and provided at branch meetings. It does not cover the multitude of courses members attend for formal credit or which contribute to further study and the attainment of further qualifications. Perhaps one of the goals for the next holder of this portfolio could be to survey and track members participating in formal professional development so that SLANZA can build up a register of valuable courses and programmes for professional development which increase the effectiveness and efficiency of the school library.

Maureen Trebilcock

## SLANZA and LIANZA AFFILIATE

*Continued from from page 16*

between the two organisations should be open and transparent.

- SLANZA recognises LIANZA's key role and expertise in an overview of the library sector, whilst LIANZA recognises SLANZA's expertise in the area of school librarians with a goal of creating literate citizens in democracy.
- Each has the right to present a report or paper to the other's Council or Executive.
- Each body bears sole responsibility for its own activities.

This agreement will be reviewed after it has been in place for one year from when it was signed in July 2002.

Andrea Thomson  
LIANZA Representative on SLANZA  
National Executive

## SLANZA and LIANZA AFFILIATE

**An affiliation agreement has been agreed to and formally signed by SLANZA and LIANZA.**

SLANZA is already a strong and vibrant force in New Zealand school libraries. We have 475 personal members and this number is steadily growing as our school library community sees that the association is already raising our profile and achieving one of the aims of SLANZA by providing a national voice for the school library community. The energy and drive of the sector was evident at the highly successful first SLANZA conference held in Wellington on 20–21 July.

The affiliation agreement between SLANZA and LIANZA is an important development because few SLANZA members are also members of LIANZA.

This agreement will ensure that these two sectors of the information industry have a positive working relationship. The affiliation agrees that:

- Each recognises the other as a like professional organisation.
- Each will work collaboratively for common goals eg literacy, access to information and information literacy (thinking skills).
- Each will endeavour to include the other in discussions of any appropriate matter of interest.
- The roles of each are complementary, not competitive, ensuring that we work in common directions and alongside each other when appropriate. Dialogue

*Continued on page 15*

## SLANZA Professional Development Portfolio Report July 2002

SLANZA's vision is to strengthen and promote the role of the school library to enable all school communities to become information literate. According to reports in the newsletters SLANZA branches have started to achieve this vision in the first two years of the organization's life. Like the theme of the IASL conference in July 2001, *Inspiring Connections: Learning, Libraries and Literacy* these activities have provided many opportunities for members to make inspiring connections. Organisers ensured that key people in many fields of interest were invited to speak to their branches. The topics covered reflect the eclectic interests and concerns of the SLANZA membership, and the critical role played by the school

library in the teaching and learning programmes in the school communities.

Programmes also reflected curriculum issues facing teachers and the school library. Visual literacy was therefore on the schedule of Northland and Waikato programmes while the ICT Draft Strategy 2002–2004 was the topic of discussion at a Wellington meeting featuring Marion Hobbs. Concerns about boys and reading were raised in Otago, Northland and Wellington and practical issues about NCEA were covered in a workshop taken by Sue Callaghan and Sue Stirling, two trained Teacher Librarians in Palmerston North.

*Continued on page 15*