

***FICTION TO SUPPORT THE SOCIAL STUDIES
CURRICULUM: PLACE AND ENVIRONMENT.***

Featured titles:

The Christmas caravan. Jennifer Beck. Auckland: Scholastic Books, 2002. When Simon sees a competition in the newspaper for the best-decorated Christmas house, he is keen to enter. When his mother says she can't afford expensive lights and decorations, Simon decides to decorate their caravan in his own way. (Using recycled items to make Christmas decorations)

Minuk: ashes in the pathway. Kirkpatrick Hill. Middleton, Wisconsin: Pleasant Co. Publications, 2002. Twelve-year-old Minuk's traditional Eskimo way of life is changed forever in 1892 with the arrival of Christian missionaries. Suggested level: upper primary, intermediate, junior secondary.

The waterhole. Graeme Base. Ringwood, Victoria: Viking, 2001. As ever growing numbers of animals visit a watering hole, introducing the numbers from one to ten, the water dwindles. Each scene depicts animals from different continents of the world. Readers are also invited to find more animals from each continent hidden within the picture of each landscape. (Effects of drought)

Picturebooks:

Ali, child of the desert. Jonathan London. New York: Lothrop, Lee & Shepard Books, 1997. (Surviving in harsh environments)

Amelia Ellicott's garden. Liliana Stafford. Hunters Hill, New South Wales: Margaret Hamilton Books, 2000. (Urbanisation of land, sharing land communally)

Arctic son. Jean Craighead George. New York: Hyperion Books for Children, 1997. (Adapting to harsh environments)

Big rain coming. Katrina Germein. Port Melbourne, Victoria: Roland Harvey Books, 1999. (Drought in the Australian outback)

The Blizzard's robe. Robert Sabuda. New York: Atheneum Books for Young Readers, 1999. (Clothing for harsh environments)

Bushfire. Margarite Hann Syme. Sydney: Scholastic Press, 2000.

Canoe days. Gary Paulsen. New York: Doubleday Books for Young Readers, 1999. (Leisure activities)

Children of the Earth- remember. Schim Schimmel. Minnetonka, Minnesota: NorthWord Press, 1997. (Environmental awareness)

Ducky. Eve Bunting. New York: Clarion Books, 1997. (Man's influence on the environment)

Each living thing. Joanne Ryder. San Diego: Harcourt Brace, 2000. (Concern for nature)

The gardener. Sarah Stewart. New York: Farrar, Strauss & Giroux, 1997. (Beautifying your environment)

Greta the garbo. Irena Sibley. Port Melbourne, Victoria: Lothian Books, 2002. (Beautifying a park)

Highway. Nadia Wheatley. Norwood, South Australia: Omnibus Books, 1998. (Mapping local areas)

In my backyard. Nette Hilton. Port Melbourne, Victoria: Lothian Books, 2001. (Inner city environment)

Islands in my garden. Jim Howes. Port Melbourne, Victoria: Roland Harvey Books, 1998. (Backyard ecology)

The magic seashell. Makerita Urale. Wellington: Steele Roberts for the Pacific Education Resources Trust, 1999. (Life on a Pacific island)

One child. Christopher Cheng. New York: Crocodile Books, 2000. (Making environmentally friendly choices)

One day. Te Maari Gardiner. Te Whanganui a Tara: Te Pou Taki Korero, 1999. (Knowledge of healing properties of plants by pre-European Māori)

One duck. Hazel Hutchins. Toronto: Annick Press, 1999. (Co-existence between man and nature)

The Pungapeople of Ninety Mile Beach. Barry Crump. Auckland: Hodder Moa Becket, 1999. (Beach conservation)

Pūtangitangi. Käterina Te Heikökö Mataira. Raglan: Ahuru Press, 1999. (Illegal duck hunting)

Sergio and the hurricane. Alexandra Wallner. New York: Henry Holt and Co., 2000.

The Shaman's apprentice. Lynne Cherry. San Diego: Harcourt Brace, 1998. (Conservation of natural resources)

Shock Monday. Gillian Bradshaw. Port Melbourne, Victoria: Lothian.1999. (Environmental conservation)

The stone swan. Helen Bell. Nedlands, Western Australia: Cygnet Books, 2000. (Wetlands destruction)

Tom's rabbit: a true story from Scott's last voyage. Meredith Hooper. Toronto: Stoddart Kids, 1998. (Antarctica)

Whadayamean. John Burningham. London: Jonathan Cape, 1999. (Environmental protection)

What planet are you from Clarice Bean? Lauren Child. Cambridge, Massachusetts: Candlewick Press, 2002. (Protesting to save a tree)

Where Kiwis go at night. Michael Salmon. Auckland: Puffin, 1999. (Leisure activities)

Sophisticated picturebooks:

The rainbow. Gary Crew. South Melbourne, Victoria: Lothian Books, 2001. (Creek pollution by industry)

Rome antics. David Macaulay. London: Dorling Kindersley, 1998. (Landmarks of Rome)

Novels:

- A blizzard year: Timmy's almanac of the seasons.* Gretel Ehrlich. New York: Hyperion Books for Children, 1999. (American farm affected by environmental changes) Suggested level: primary, intermediate.
- Concrete jungle.* Feana Tu`akoi. Wellington: Learning Media, 2003. (Beautifying school environment) Suggested level: primary.
- Journey to the river sea.* Eva Ibbotson. London: Macmillan Children's Books, 2002. (Amazon river) Suggested level: intermediate, junior secondary.
- Morning on the lake.* Jan Bourdeau Waboose. Toronto: Kids Can Press, 1997. (Ojibway belief in harmony with nature) Suggested level: primary.
- Nim's island.* Wendy Orr. St. Leonards, New South Wales: Allen & Unwin, 1999. (Survival on an island) Suggested level: primary, intermediate.
- No half measures.* Judy Knox. Auckland: Reed Children's Books, 2002. (Survival in West Coast bush) Suggested level: primary, intermediate.
- Nory Ryan's song.* Patricia Reilly Giff. New York: Delacorte Press, 2000. (Irish potato famine) Suggested level: intermediate, secondary.
- Rachael's forest.* John Heffernan. Sydney, New South Wales: Margaret Hamilton Books, 1998. (Forest conservation) Suggested level: intermediate, junior secondary.
- River crossing.* Diana Menefy. Auckland: Reed, 2001. (Farming life in New Zealand) Suggested level: primary, intermediate.
- The sleeper wakes.* David Hill. Auckland: Puffin, 2001. (Tongariro National Park) Suggested level: upper primary, intermediate, junior secondary.
- Te mura a Tangaroa.* Mokena Potae Reedy. Te Whanganui-a-Tara, Aotearoa: Huia Publishers, 2000. (The sea as a hostile environment) (In Māori) Suggested level: upper primary, intermediate, junior secondary.

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